

UNITED STATES DISTRICT COURT
FOR THE DISTRICT OF NEW JERSEY

ASSOCIATION OF NEW JERSEY RIFLE
& PISTOL CLUBS, INC., et al.
Plaintiffs,

CIVIL ACTION NUMBER:

vs.

MATTHEW PLATKIN, in his official capacity as Attorney General of New Jersey, et al.,
Defendants.

ORAL ARGUMENT
MOTION HEARING

MARK CHEESEMAN, et al.,

CIVIL ACTION NUMBER:

vs.

MATTHEW J. PLATKIN, et al.

BLAKE ELLMAN, et al.,

CIVIL ACTION NUMBER:

vs.

MATTHEW J. PLATKIN, et al.

Clarkson S. Fisher Building & U.S. Courthouse
402 E. State Street, Trenton, New Jersey 08608
Thursday, April 11, 2024
Commencing at 4:01 p.m.

B E F O R E:

THE HONORABLE PETER G. SHERIDAN,
UNITED STATES DISTRICT JUDGE

APPEARANCES:

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Proceedings recorded by mechanical stenography; transcript produced by computer-aided transcription.

1 A P P E A R A N C E S: (Continued)

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14 State Police, and two county prosecutors in the Cheeseman
15 matter

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1 (PROCEEDINGS held in open court before The Honorable
2 Peter G. Sheridan, United States District Judge, at 4:01 p.m.
3 as follows:)

4 THE COURTROOM DEPUTY: All rise.

5 THE COURT: Please be seated.

6 So how are we doing with the call, Liz?

7 THE COURTROOM DEPUTY: Good afternoon, counsel.
8 We're about to be on the record with Judge Sheridan. One
9 moment, please.

10 Good afternoon, counsel. Can you hear us?

11 MR. DiGUISEPPE: Yeah.

12 MR. LEHMAN: Yes.

17 Before we enter appearances, I just need to go
18 through a couple rules with the folks that are on the
19 telephone.

20 First of all, we won't be able to identify the person
21 speaking. So before anyone on the telephone speaks, they
22 should state their name so we have a good transcript or
23 professional transcript of this motion. And then sometimes
24 when people are on the phone, I don't know why, but they think
25 it's a phone conversation rather than a court appearance so

1 they talk over each other. And I would just remind the folks
2 on the phone that it's a court appearance and you shouldn't do
3 that. And I'll make certain that everybody that's on the
4 telephone has an opportunity to be heard on all the matters.
5 So if you just keep those rules in mind, we should proceed
6 efficiently.

7 So first thing I'll do is take appearances, and I'll
8 start with the Association of New Jersey Rifle & Pistol Clubs.

9 MR. SCHMUTTER: Good afternoon, Your Honor. Daniel
10 Schmutter from the firm of Hartman & Winnicki for the
11 plaintiffs in the Association of New Jersey Rifle & Pistol
12 Clubs' case and the Ellman case.

13 THE COURT: And the Ellman case. All right. Thank
14 you, Mr. Schmutter.

15 So the folks on the phone, could you hear
16 Mr. Schmutter?

17 MR. DIGUISEPPE: Your Honor, this is Ray DiGuisepppe
18 on behalf of the Cheeseman plaintiffs. Honestly, I'm having a
19 bit of difficulty hearing Your Honor. It sounds very distant,
20 your voice, so it's hard for me to understand. I heard
21 Mr. Schmutter a little bit better coming through, but, yeah,
22 that's --

23 (Reporter clarified the record.)

24 THE COURT REPORTER: I'm sorry, Your Honor. Who was
25 speaking on the phone?

1 THE COURT: I didn't get his name either.

2 So who was the individual that just spoke?

3 MR. DIGUISEPPE: I'm sorry. This is Ray DiGuisepppe
4 on behalf of the Cheeseman plaintiffs.

5 THE COURT: I'm sorry. I can't understand your name,
6 sir.

7 MR. DIGUISEPPE: Did you say you couldn't understand
8 me?

9 THE COURT: Yes.

10 THE COURTROOM DEPUTY: Is it Raymond DiGuisepppe?

11 MR. DIGUISEPPE: Yes, that's right.

12 MR. LEHMAN: This is Bradley Lehman, also on behalf
13 of the Cheeseman plaintiffs. I'm hearing Mr. DiGuisepppe very
14 clearly, but Mr. Schmutter and the Court sound very far away
15 and muffled.

16 THE COURT: Well, we're in a courtroom.

17 Liz, you have any ideas how we can do this?

18 THE COURTROOM DEPUTY: I'm reaching out to IT to see
19 if there's a connection through your Crestron.

20 MR. DIGUISEPPE: And, Your Honor, this is Ray
21 DiGuisepppe. I can hear the clerk nice and clear. It's just
22 yourself and Mr. Schmutter so far sound muffled and far
23 removed.

24 MR. SCHMUTTER: Judge, if I can help, I -- well,
25 first of all, I think we may all want to argue at the lecturn

1 so that may help be closer. I can also speak louder if that's
2 helpful, too.

3 THE COURT: Well, I actually think it's the mics.

4 MR. SCHMUTTER: Oh, okay.

5 THE COURT: I'm not sure. But then I'm worried about
6 the folks that are here may not be able to -- the people that
7 are here won't be able to hear us if we don't use the mics.

8 THE COURTROOM DEPUTY: One moment.

9 THE COURT: Chad, can I see you a second?

10 (Discussion was held off the record in open court.)

11 THE COURT: We're working on the call.

12 THE COURTROOM DEPUTY: Counsel, this is Elizabeth,
13 the courtroom deputy. I'm going to disconnect for a moment and
14 I'm going to call back on this line. Please don't hang up.
15 Got it?

16 MR. DIGUISEPPE: Okay. Got it.

17 (Pause.)

18 THE COURT: It's not working, Liz?

19 THE COURTROOM DEPUTY: No. One moment. We'll go
20 back to this.

21 THE COURT: You know what, let me double-check
22 something.

23 (Discussion was held off the record in open court.)

24 THE COURTROOM DEPUTY: Counsel, we're back on the
25 record on the phone in the courtroom.

1 MR. DIGUISEPPE: Okay. This is Ray DiGuisepppe. I'm
2 here.

3 THE COURTROOM DEPUTY: Sir, are you on a speakerphone
4 where you are or are you on a handset?

5 MR. DIGUISEPPE: I am on a handset.

6 THE COURTROOM DEPUTY: Okay.

7 THE COURT: Is that the best we can do?

8 MR. LEHMAN: This is Bradley Lehman. I'm also here.

9 THE COURT: So if I stand over here, will that work?
10 All right. We'll try this.

11 (Judge moved closer to the telephone.)

12 THE COURT: All right. We'll try this, kind of
13 ad hoc, but we'll do the best we can.

14 Can the folks on the phone hear me? This is Judge
15 Sheridan.

16 MR. LEHMAN: Yes, Your Honor.

17 MR. DIGUISEPPE: Yes, Your Honor. That's much
18 better. Thank you, Your Honor.

19 THE COURT: All right. So I can't see everybody here
20 anymore, but we'll take appearances again. We'll begin with
21 Mr. Schmutter, right?

22 MR. SCHMUTTER: Thank you, Your Honor. Daniel
23 Schmutter from the firm of Hartman & Winnicki for the
24 Association of New Jersey Rifle & Pistol Clubs plaintiffs as
25 well as the Ellman plaintiffs.

1 THE COURT: All right. Thank you, Mr. Schmutter.

2 And then for the State.

3 MS. CAI: Good morning -- or good afternoon, Your
4 Honor. Did you want to get Mr. DiGuiseppre's appearance?

5 THE COURT: No. You're here.

6 MS. CAI: Okay. Understood. Good morning -- or good
7 afternoon. Angela Cai, Deputy Solicitor General, on behalf of
8 the Attorney General, the Superintendent of State Police, and
9 the two county prosecutors in the Cheeseman matter.

10 THE COURT: All right. Thank you.

11 And you, sir?

12 MR. IOANNOU: Your Honor, Christopher Ioannou, Deputy
13 Associate General -- Attorney General representing the same as
14 Ms. Cai.

15 THE COURT: All right. Good afternoon.

16 And then on the phone, Mr., what is it, DiGuiseppre?

17 MR. DIGUISEPPE: Yes. DiGuiseppre, Your Honor, on
18 behalf of the Cheeseman plaintiffs.

19 THE COURT: All right.

20 MR. LEHMAN: Good afternoon, Your Honor. Bradley
21 Lehman, also on behalf of the Cheeseman plaintiffs.

22 THE COURT: Is there anyone else that wishes to enter
23 an appearance?

24 (No response.)

25 THE COURT: All right. So we have cross-motions, so

1 who wishes to begin?

2 MR. SCHMUTTER: I'll go first, Judge.

3 THE COURT: All right.

4 MR. SCHMUTTER: If that's okay.

5 Is that okay with everybody?

6 (Counsel nodding.)

7 THE COURT: So Mr. Schmutter will begin the
8 arguments.

9 MR. SCHMUTTER: Thank you, Judge. Is it okay if I
10 step to the podium?

11 THE COURT: You may.

12 MR. SCHMUTTER: Thank you, Judge.

13 THE COURT: Don't yell too loud.

14 MR. SCHMUTTER: Okay. I won't.

15 ARGUMENT

16 MR. SCHMUTTER: Your Honor, I'm not going to
17 obviously go over what's in the record. The papers are very
18 extensive. Your Honor doesn't need me to repeat what's in our
19 papers or in their papers. What I'd like to do is I'd like to
20 provide context, which is extremely important.

21 THE COURT: So start out with one issue for me, all
22 right?

23 MR. SCHMUTTER: Yes.

24 THE COURT: We're on cross-motions for summary
25 judgment, and it seems to me there's a lot of conflicting

1 facts. So what do the parties want me to do with this case?

2 MR. SCHMUTTER: We think -- well, we think that the
3 conflicting facts don't really -- aren't dispositive of the
4 case.

5 As Your Honor is aware, we've been arguing from the
6 very beginning, as soon as the remand came back down, that this
7 is an issue of law. We argued to the Third Circuit that they
8 should keep it; that there was no need to make any further
9 record. On the 2-1 decision, they sent it back down to this
10 Court. We argued at the very beginning that there was no need
11 for discovery, there was no need for experts, and that expert
12 testimony was largely improper because it addressed issues not
13 legitimate under *Bruen* or *Heller*.

14 We still think that's largely true. And we've put in
15 a couple of experts. The State has put in ten experts. But
16 our experts really just provide basic context.

17 If the Court thinks -- if the Court were to think
18 that none of the experts were credible, we still think we're
19 entitled to judgment as a matter of law based on *Heller* and
20 *Bruen*. So we think that Your Honor can grant summary judgment
21 one way or the other. We don't -- we don't see a need for
22 trial, you know. We certainly don't see a need to bring in
23 experts to testify. That's our sense of this. Obviously, the
24 State wanted discovery, and of course the Court allowed very
25 extensive discovery, and we're here today. But I hope that's

1 the answer to your question.

2 THE COURT: Well, I don't think it answers
3 everything.

4 So, Mr. DiGuisepppe and Mr. Lehman, do you agree with
5 that?

6 MR. DIGUISEPPE: Your Honor, this is Ray DiGuisepppe.
7 I have to admit, I can hear you, which is more important, but
8 I'm not able to hear those who are speaking to you from where
9 they are. So I really couldn't hear anything with any clarity
10 that Mr. Schmutter just said.

11 THE COURT: Oh, my gosh. Well, I don't know how we
12 can help you out, Mr. DiGuisepppe. We've moved the phone
13 around. We're standing very close to you.

14 MR. DIGUISEPPE: Yeah. Understood. I don't know
15 either. And in the prior telephonic conferences we've had,
16 there hasn't been an issue like this, so that -- I don't know
17 what the issue would be. But that's what I can say.

18 If, you know, we can try to still handle it in terms
19 of just addressing your questions, depending on what another
20 party has said.

21 THE COURT: Okay. I don't know. Yeah.

22 MR. DIGUISEPPE: You know, if that's sufficient.
23 It's somewhat of an issue when it comes to not being able to
24 hear the defense's arguments, I assume, I would say more than
25 the co-plaintiff. But in any event, we can try to proceed as

1 best we can.

2 THE COURT: Mr. Schmutter, can you just move up to
3 the phone here and maybe he can hear you.

4 MR. SCHMUTTER: Yes, Judge. We'll see if that works.

5 See if we can do this.

6 Ray, can you hear me now?

7 MR. DiGUISEPPE: I can hear you now, yes.

8 MR. SCHMUTTER: Oh, okay. I can even bring this up
9 closer.

10 THE COURT: We have this huge courtroom so we can all
11 stand in a post stamp.

12 (Laughter.)

13 MR. SCHMUTTER: We could have done this at Chili's;
14 we didn't have to be in the courtroom.

15 THE COURT: So, Mr. DiGuisepppe, do you know the
16 question?

17 MR. DiGUISEPPE: I think your question, Your Honor,
18 was that you saw a number of competing facts and what do the
19 parties want to do with the case in light of that?

20 THE COURT: Yes.

21 MR. DiGUISEPPE: Okay. From our perspective, Your
22 Honor, there aren't facts in dispute that would preclude
23 summary judgment in our favor for reasons outlined in the
24 briefing, most specifically that we -- and also, too, just to
25 clarify, in our case we have a more narrow scope of the claims

1 where we're just targeting the restrictions or the ban on the
2 assault firearms, right? We're not getting into the
3 large-capacity magazines or the self-manufacturing
4 restrictions. So from that perspective, especially I think
5 when we're focusing on the common-use test and what that
6 demonstrates, its being a very simple analysis, that takes us
7 to a conclusion that these types of bans can't be upheld
8 against these types of weapons when they're commonly used for
9 lawful purposes, which we think is a fact that's quite clear
10 and not subject to any reasonable dispute in the record.

11 THE COURT: All right. Thank you. How about the
12 State?

13 MS. CAI: Your Honor, on this preliminary issue, just
14 as a matter of context, Mr. Ioannou and I will be splitting the
15 actual argument, but on Your Honor's specific question, we
16 think that the Court can grant the State summary judgment based
17 purely on admitted undisputed facts and a couple of facts that
18 are not in genuine dispute, despite the statement "disputed" in
19 their counterstatement, and we can lay them out in greater
20 detail in our argument.

21 However, we do think that if you disagree with what I
22 just said, Your Honor can't grant the plaintiff summary
23 judgment because we have genuine issues of material fact on
24 their facts.

25 So it is always a little bit complex with

1 cross-motions, but we were hoping to go through some of those
2 undisputed facts with you in our argument today.

3 THE COURT: All right. Thank you.

4 THE COURTROOM DEPUTY: I apologize. I want to make
5 sure that the person on the phone can hear.

6 THE COURT: Oh. So, Mr. DiGuisepppe and Mr. Lehman,
7 could you hear the State's attorneys?

8 MR. DIGUISEPPE: To be honest, Your Honor, this is
9 Ray DiGuisepppe, not really. But I could catch a few words here
10 and there, not very clearly, though, honestly.

11 THE COURT: You're going to have to -- you're going
12 to have to move up.

13 MS. CAI: Sure, Your Honor. I'm happy to do that. I
14 was going to suggest, and I don't know if it will work, is it
15 worth trying to have another microphone that's mobile so that
16 we can move it around? I may create feedback, so it may not
17 work.

18 THE COURT: I don't think that will work.

19 MS. CAI: All right. I'll just repeat.

20 The State's position is that the Court can grant
21 summary judgment to the State on the basis of admittedly
22 undisputed facts and facts that are not in genuine dispute that
23 are material. However, the State believes that if the Court
24 does not agree with that, it cannot grant summary judgment to
25 the plaintiffs because the State has disputes of material fact

1 with the plaintiffs' statements of material fact that they
2 would need to rely on. So that's sort of our position in this
3 case, and that's not uncommon in cross-motions for summary
4 judgment.

5 Thank you.

6 THE COURT: All right. Thank you.

7 So you heard that, Mr. DiGuisepppe and Mr. Lehman?

8 MR. DIGUISEPPE: Yes, Your Honor. I did hear that.

9 This is Ray DiGuisepppe, yes.

10 THE COURT: All right. So thank you.

11 Mr. Schmutter.

12 MR. SCHMUTTER: Thank you, Judge.

13 So as I was saying, I'm just willing to provide
14 context for how the Court should examine the record.

15 As the Court is aware, this case is one of quite a
16 few cases just like it. New Jersey is not the only state that
17 has these laws. And we're not the only plaintiffs challenging
18 these laws. These cases are all over the country, Illinois, in
19 Maryland, they're in Delaware, they're in California, Oregon.
20 And there are some themes that have come up and have come up in
21 each of these cases, and they've come up in this case. And
22 some of the courts are getting it right; some of the courts are
23 getting it wrong. And I think it's for the same reasons. And
24 it's the context of how to understand *Bruen* and *Heller* that
25 makes all the difference here and why some courts are getting

1 it right and why some courts are getting it wrong.

2 *Bruen* -- and some of this came up, Your Honor, in the
3 argument on the *Daubert* and expert motions, but it bears
4 repeating here even more extensively.

5 *Bruen* did three important things. Obviously *Bruen*
6 was about, nominally on its factual record, it was about the
7 right to carry handguns outside the home, but *Bruen* was also
8 about something else. *Bruen* was about 12 years of most lower
9 courts getting this stuff wrong.

10 After *McDonald* in 2010, that kind of opened the doors
11 for lots and lots of litigation against state law, and most
12 laws that were challenged were upheld. And what we know, now
13 that we've all read *Bruen*, is that most of the courts were
14 doing interest-balancing, which was not allowed in *Heller*.
15 Interest-balancing was Justice Breyer's dissenting opinion, and
16 the Court was absolutely clear that that was not allowed, but
17 most courts were doing it, and most courts were upholding the
18 laws, just like these laws as well, the laws of these cases
19 pre-*Bruen* in addition to the laws of these cases post-*Bruen*.

20 And so in addition to just dealing with the specific
21 issue of right to carry, *Bruen* also dealt with how does the
22 Supreme Court make it so that the lower courts are following
23 *Heller* and are dealing with the Second Amendment correctly.

24 Well, the first thing they did was the Court
25 clarified and gave greater specificity to what the rule

1 actually is. Because, as we know, and some courts again have
2 gotten this wrong, *Bruen* didn't create a new rule. *Bruen*
3 applied -- and they say it in the opinion -- they applied the
4 principles of *Heller*, but what *Bruen* fashioned was specific
5 steps to take in order to do *Heller* correctly. And that's
6 where we get *Bruen*'s, you know, two steps. Even though they
7 say it's only one step, we all know it's really two steps.

8 And the third thing the Court did was to push back on
9 12 years of erroneous rulings by courts all over the country.
10 And you can hear it when you read *Bruen* repeatedly, you can
11 hear it in the language of *Bruen*. And, in fact, you can even
12 hear it when you read Justice Thomas' dissenting opinions in
13 cases like *Rogers*, which was a case here in New Jersey, *Peruta*,
14 Ninth Circuit case, *Friedman*, Seventh Circuit case, where
15 Justice Thomas was repeatedly saying, hey, we got to get back
16 to the Second Amendment, we've got to get things back on track,
17 things are going off the rails.

18 Finally, with the appointment of Justice Barrett,
19 there was a sufficient majority to do that. So *Bruen* is a
20 pushback on the lower courts, reminding the lower courts to
21 take the Second Amendment seriously.

22 And since we know that the Second Amendment is as
23 significant as the First Amendment, the Second Amendment right
24 that's protected is as important as the First Amendment, it's
25 not a second-tier right, what *Bruen* teaches us and what *Heller*

1 taught us is that it should be difficult to regulate the right
2 to keep and bear arms. Just like it's difficult to regulate
3 speech, just like it's difficult to regulate the free exercise
4 of religion, it should be difficult to regulate the right to
5 keep and bear arms. And the 12 years between *McDonald* and
6 *Bruen* was the opposite of that. States were getting away with
7 pretty much everything.

8 So *Bruen* is that kind of pushback. It is, look,
9 you're doing it wrong, you've got to take this seriously, we
10 really meant what we said in *Heller*.

11 Okay. Why is that context important other than just
12 on its face? It's important because the 12 years that states
13 were getting away with interest-balancing in the courts was
14 taken away from them in *Bruen*. So what did the states like New
15 Jersey in this case and other cases in this Court, what have
16 they done? They have desperately sought some other way of
17 doing interest-balancing and bringing it back in through the
18 Second Amendment because it was taken away from them.

19 So what have they done? They have keyed in on
20 certain language in *Bruen*, "unprecedented societal concern,
21 significant change in technology," and they've said, aha, we're
22 going to use that to truck back in through a giant hole
23 interest-balancing.

24 And so we have ten -- well, we have nine affirmative
25 experts from the State basically doing that, and it is just as

1 improper post-*Bruen* as it was pre-*Bruen*. And I'll get to more
2 on the unprecedented societal concern and significant change in
3 technology in a minute or in a couple minutes. That's what's
4 happening here.

5 So we're going to ask the Court to think about *Bruen*
6 in the following manner: If you put yourself -- if Your Honor
7 puts yourself in the shoes of the *Bruen* majority, a Justice
8 Thomas, a Justice Alito, a Justice Kavanaugh, any of them,
9 right, if what *Bruen* was about was pushing back on 12 years of
10 getting it wrong by the courts all over the country, if the
11 goal was to push back on that to say, no, you can't do
12 interest-balancing, it should be difficult to regulate the
13 right to keep and bear arms and to limit the right to keep and
14 bear arms, what is the chance that they put language in *Bruen*
15 that would blow a giant hole in the Second Amendment? Zero.

16 And so what the states like New Jersey and states all
17 over the country are doing is they're taking a position that
18 there's somehow this great avenue that they can basically get
19 all their interest-balancing back in, all they need is all
20 these experts like Webster, the doctor, Yurgealitis. All these
21 experts are basically there to talk about how horrible these
22 arms are and to paint the same kind of record that they wanted
23 to paint before. They used Lucy Allen in this case, and they
24 used Lucy Allen in the case we went before Your Honor in 2018.
25 They're trying to do the same thing.

1 Our view is that there is no way that that's what the
2 Supreme Court intended. There's no way that they would go out
3 of their way after 12 years and write *Bruen* but say, you know
4 what, bring in all your experts, bring in all -- make these
5 records of mass shootings, make all this record because we
6 didn't really mean it when we said no interest-balancing twice.

7 The Supreme Court would be and will be appalled at
8 what these states are doing. It's not just New Jersey. It's
9 all the other states, Illinois, California, Maryland, they're
10 all doing the same thing.

11 The Supreme Court, when they see this, their view is
12 going to be that's not what we intended. This was not an
13 invitation for states to just truck it all back in again.
14 That's an important aspect of what's happening here that we're
15 asking the Court to keep in mind very seriously when looking at
16 this record.

17 I'd like to talk about --

18 THE COURT: But they didn't say states couldn't
19 regulate --

20 MR. SCHMUTTER: They didn't say states couldn't
21 regulate. But what they didn't make clear is that it should be
22 difficult to regulate. And the approach that the states are
23 taking would allow them to do almost anything. And I'll get to
24 that in more detail when I deal with -- when I talk about
25 unprecedented societal concern and significant change in

1 technology, because that's the new interest-balancing.

2 I'd like to talk about common use, though, because
3 it's critically important. As in this case and as in all of
4 the cases around the country, how common use works and whether
5 it's actually the rule is undisputed in all these cases. So I
6 want to talk about common use historically and what it is and
7 where it came from because that's critically important.

8 Because the states like New Jersey and these other states are
9 misconstruing what common use -- what the test actually is and
10 how it works.

11 The common-use test -- and I hate the word "common
12 use," but that's what people call it and so we're stuck with
13 the word "common use," because it invites this confusion over
14 the word "use."

15 The test out of *Heller* and out of *U.S. v. Miller* is
16 typically possessed -- it doesn't say "use," possessed --
17 typically possessed by law-abiding individuals for lawful
18 purposes. That's the phraseology of the actual common-use
19 test. That's the language in *Heller*. That's the language in
20 *U.S. v. Miller*.

21 Notable in that phraseology is there's no word -- the
22 word "use" doesn't appear there. And the word "self-defense"
23 doesn't appear there. And yet New Jersey and the other states
24 are saying two different -- two things. Number one, it has to
25 be in common use for self-defense, and what that means is

1 pulling the trigger and shooting a bad guy. And so New Jersey
2 and other states are insisting that it is the plaintiffs'
3 obligation to actually show numerosity for the number of actual
4 self-defense shootings of bad guys.

5 Well, that can't be. First of all, that's not how
6 it's described in *Heller*. And that couldn't possibly be how
7 the common-use test works because firearms are very -- people
8 very rarely use their firearms.

9 Most people, just like they never use the seat belts
10 in their cars. They use it, they use it by putting it on, but
11 they don't actually get involved in an accident where they need
12 their seat belts. Similarly, most people who own firearms
13 don't ever shoot a bad guy.

14 And so the idea that common use means the Court is
15 required to count up the number of times the gun owners
16 squeezed the trigger against a bad guy, that's absurd. So
17 there are two possible ways to think about it. We can
18 disregard the word "use" and really focus on possession,
19 because that's really what *Heller* says, or -- and I've heard it
20 phrased this way as well -- "use" includes possession.

21 So common use means buying it, possessing it, going
22 to the range, practicing, acquiring ammunition, that's the
23 broad sense of "use." It doesn't matter. Either one of those
24 encompasses what's actually going on. But that's important
25 because New Jersey is trying to box in the plaintiffs by

1 saying, oh, well, you have to make a record and show that
2 there's actual uses for self-defense. Again --

3 THE COURT: Did Thomas say that in *Bruen*?

4 MR. SCHMUTTER: I'm sorry?

5 THE COURT: Did Thomas say that in *Bruen*?

6 MR. SCHMUTTER: Well, they don't -- in *Bruen*, the
7 common-use test -- the common-use concept does come up in *Bruen*
8 when they're talking about when they're analyzing history, but
9 because *Bruen* is not a --

10 THE COURT: But it was dealing with -- it was dealing
11 with possessing a firearm in public, right?

12 MR. SCHMUTTER: Right. *Bruen* is really about -- the
13 record in *Bruen* is about conduct, not about arms bans. So the
14 common-use test is appropriate for arms bans like what we have
15 here. *Bruen* is a conduct case, which is why the two-step
16 rubric that *Bruen* lays out is not appropriate in this case.

17 As I said before, the common-use test actually comes
18 from *U.S. vs. Miller*. There's not much to commend *Miller*. It
19 was a terrible case because, first of all, it was one-sided.
20 Only the government was there. *Miller* didn't put in a brief,
21 and it's a very mild, very thin decision. But the one thing
22 that the Supreme Court in *Heller* pulls out of *Miller* is what is
23 the common-use test.

24 And the reason -- the way the Court gets to this
25 concept of what the common-use test is, is looking at the

1 language in *Miller* that talks about the history of militias in
2 the United States. What did a militia -- how did a militia
3 work in the United States? A militia was ordinary people that
4 would show up and muster with whatever arms they had in their
5 house.

6 The way *Miller* describes it -- and this is what
7 *Heller* keys in on -- they would come to muster showing up with
8 whatever was in common use at the time. It's what they had.
9 They, the people decided which arms they would keep and which
10 arms they would show up with. Nobody told them what to bring.
11 The common -- the concept of common use is what people choose
12 to possess. And that's the lynchpin of the common-use concept.
13 And that's the lynchpin of how *Heller* comes out the way it
14 does.

15 The Second Amendment and the common-use test is about
16 the idea that it is the people's choice. It is up to the
17 people to decide what arms are appropriate for whatever lawful
18 uses they wish to put them to, including self-defense. That's
19 critical, because what that means is it's not the State's
20 decision what arms are appropriate or what arms are not
21 appropriate. And so when you have testimony like Yurgealitis
22 who says, well, I don't think these arms are particularly
23 appropriate for self-defense, I would choose a revolver, that's
24 fine for Yurgealitis, but that's not how the common-use concept
25 works, and that's not how the Second Amendment works. It's for

1 the people to decide. That's why commonality is so important,
2 because the commonality of an arm tells us what people have
3 chosen, and that's why *Heller* comes out the way it does.

4 What the Court in *Heller* says is that handguns are
5 the most widely chosen arm for self-defense. That's why
6 possession of handguns was constitutionally protected because
7 it was the people's decision and their choice to choose
8 handguns. All of that is the genesis of the common-use
9 concept.

10 So when you look at numerosity, when you look at,
11 okay, how common is a magazine in excess of 10 rounds, how
12 common is a rifle that falls within the statutory definition
13 that has the features, the quote-unquote evil features, the
14 fact that people have chosen them and owned them, that's the
15 end of the story. That is what matters.

16 And so for the State to present a witness that says I
17 don't think that that's appropriate for self-defense or some
18 other lawful purpose -- he doesn't even go to other lawful
19 purposes, he says self-defense, but it's all for lawful
20 purposes -- that's not relevant. It's what the people choose.
21 And that's why the entire record on what criminals do is not
22 constitutionally relevant. Criminals do terrible things. We
23 know that. But the constitutional question focuses on the
24 law-abiding people and what they choose to do, not what the
25 criminals do.

1 That's exactly why interest-balancing is not allowed,
2 because all you would end up with is a battle of what good guys
3 do, what bad guys do. And what the Court says in *Heller* is
4 that the Second Amendment represents that balancing already.
5 The Second Amendment -- the existence of the Second Amendment
6 is the idea that law-abiding people get to have arms and they
7 get to use them for lawful purposes and they get to choose
8 which ones they want. And you don't get to say, but we think
9 that the availability of arms is bad because bad people do
10 things with them and they shoot people and kill people. That's
11 not constitutionally relevant.

12 And just like with the First Amendment, just like
13 with the Fourth Amendment where you can't just bust into
14 someone's house and find evidence that you like, just like with
15 the Fifth Amendment where you can't coerce a confession -- how
16 great would it be for law enforcement if they could do
17 warrantless searches and coerce confessions and deny people the
18 right to counsel -- all of those things make it hard for the
19 State to fight crime, but the State has to use other means to
20 fight crime -- the Second Amendment is exactly the same way.
21 Some things are off the table. And that's what *Heller* and
22 *McDonald* and *Bruen* tell us.

23 There is a -- there is a -- oh, and this is how we
24 know that the common-use test is the only test for arms bans,
25 equipment bans, okay. You don't do the historical inquiry

1 again. *Heller* already did the text and history analysis for
2 arms bans. So the two-step process in *Bruen* is for things
3 other than arms bans, like the right to carry, like
4 conduct-based regulations. But there is no place to redo that.
5 So the State has attempted to make a record about historical
6 analogs. There's no historical analogs that are relevant
7 because it was already done in *Heller*. How do we know that?
8 Well, *Heller* tells us that. But let me read an excerpt from
9 *Bruen* where even in *Bruen* they make that clear.

10 So on page 47 -- and I'm using the U.S. Reports
11 citations. I know we all were doing the Supreme Court reports
12 because the U.S. Report takes forever to come out, but now that
13 there's a U.S. Report citation for *Bruen*, I'm going to go use
14 those pages. So on page 47 there is a discussion of affray,
15 the history of affray statutes. And in addition to, you know,
16 the old English affray statutes, there also were affray analogs
17 in colonial America. And --

18 THE COURT: By the way, you know, I have a lot of
19 people. You have like another ten minutes.

20 MR. SCHMUTTER: Okay. Yeah. I'll be quick.

21 In addition to the -- in the discussion why the
22 affray statutes don't defeat the claims in *Bruen*, the Court
23 says this: Regardless, even if respondents reading these
24 colonial statutes were correct, it would still do little to
25 support restrictions on the public carry of handguns today. At

1 most, respondents can show that the colonial legislatures
2 sometimes prohibited the carry of dangerous and unusual
3 weapons, a fact we already acknowledge in *Heller*. Drawing from
4 this historical tradition, we explained -- in *Heller* they're
5 talking about -- there that the Second Amendment protects only
6 the carrying of weapons that are those in common use at the
7 time as opposed to those that are highly unusual in society at
8 large.

9 Here's the key: Whatever the likelihood that
10 handguns were considered dangerous and unusual during the
11 colonial period, they are indisputably in common use for
12 self-defense today. They are, in fact, the quintessential
13 self-defense weapon.

14 Thus, even if these colonial laws prohibited the
15 carrying of handguns because they were considered dangerous or
16 unusual weapons in the 1690s, they provide no justification for
17 laws restricting the public carry of weapons that are
18 unquestionably in common use today. That segment in *Bruen*
19 tells us we don't look at analogs for restrictions at the time
20 of the Founding. That question is done. The common-use test
21 is it. We don't redo an examination of arms restrictions back
22 from the 17th and 18th Centuries. That has --

23 THE COURT: That only applied to handguns.

24 MR. SCHMUTTER: I'm sorry?

25 THE COURT: That only applied to handguns.

1 MR. SCHMUTTER: Yes. But they --

2 THE COURT: So how about all different weapons, other
3 weapons?

4 MR. SCHMUTTER: But they're not saying that there was
5 anything special about handguns. They were talking about the
6 commonality. What they said is the commonality trumps whatever
7 the regulations were back then. Even if handguns were
8 considered dangerous and unusual back then, it's the
9 commonality today that matters, and that's the only thing that
10 matters.

11 So according to both *Heller* and *Bruen*, you don't go
12 back to look at old state analogs to see how they banned Bowie
13 knives or trap guns or whatever the State is trying to argue.

14 The Court in *Bruen* makes it clear that that stuff is
15 no longer relevant. You don't go do step two of *Bruen* over
16 again. You don't go back into history. Arms bans are governed
17 by the common-use test and only the common-use test, and that
18 is what that passage in *Bruen* says.

19 Let me just quickly talk about -- oh, circularity.
20 There's a very important circularity argument that New Jersey
21 makes and other states make. They say, well, numerosity can't
22 be the entire -- can't be the rule because what if the State --
23 that's only because the State didn't ban them at the time.
24 Well, what if a new arm comes out and the State bans it
25 immediately? Doesn't that make it circular? It doesn't.

1 Because the Second Amendment is about choice, when
2 the opportunity for people to manifest their choice is
3 available, that is, if the State doesn't ban an arm, then
4 people can manifest their choice by purchasing and acquiring
5 the arms. And so in that case, numerosity demonstrates
6 commonality.

7 In the hypothetical example, because I'm not sure if
8 there's ever been an example of where the State immediately
9 bans something even before people have a chance to buy it, in
10 that hypothetical example, that doesn't make it circular. That
11 just means the courts need to come up with a different way of
12 determining what people's choices would be. That's not
13 applicable here because here we have numerosity.

14 And since we -- since the concept of numerosity is a
15 reflection of people's choices and because the Second Amendment
16 protects people's choices of weapons, commonality has to be the
17 rule.

18 Okay. Let me talk quickly about unprecedented
19 societal concerns, significant change in technology. As I said
20 before, there is no way that that was intended for the Court to
21 reintroduce interest-balancing when one of the key points of
22 *Bruen* was to get rid of interest-balancing.

23 Importantly, all of the -- the entire record that the
24 State has tried to make would apply to *Heller* and would apply
25 to *Bruen*. They focus heavily on semiautomatic technology.

1 Well, most handguns today are semiautomatic anyway. So if
2 semiautomatic Glock handguns or semiautomatic SIG or Smith and
3 Wesson handguns didn't present unprecedented societal
4 concerns -- because the record is undisputed that handguns are
5 responsible for vastly more murder than the banned arms here --
6 if that wasn't an unprecedented societal concern, if that
7 wasn't a significant change in technology justifying a
8 departure from the common-use rule, then nothing that the
9 experts, the State's experts have said could possibly do that.

10 Yes, mass shootings are terrible, but in terms of
11 their frequency, they're vastly less frequent than ordinary
12 street shootings with handguns. So if handguns can't be banned
13 for all those reasons, they can't use that same reasoning, they
14 can't key in on that language and say, aha, let's bring in all
15 our experts to show how terrible these rifles are. Can't
16 possibly be.

17 And I'll just make one reference to the declaration
18 of Ashley Hlebinsky, our historian. The best part about that
19 testimony is how she goes through hundreds of years of history
20 of firearms technology. And what she shows is how -- two
21 things -- military and civilian technology crossed over in both
22 directions for hundreds of years. There was never any
23 significant distinction between military and civilian
24 technology. And, in fact, military has often took civilian
25 firearms technology and imported that for their purposes.

1 The other thing she shows, and this is undisputed, is
2 that there has been for hundreds of years gradual change over
3 time, including during the Founding Era. All of the
4 technological change at the margin was to shoot faster,
5 straighter and farther and more accurately. And all of those
6 things and all of the technology that has been developed over
7 the years is just as useful for a defender as a murderer. And
8 that's one of the unfortunate things about, you know, the
9 firearms, is they can -- the things that make them useful for
10 murderers also makes them great for self-defense as well. And
11 that's why *Heller* and *McDonald* and *Bruen* tell us to focus on
12 the law abiding and not the -- and not the criminal.

13 And so if the State's theory about how unprecedented
14 societal concern and significant change in technology were
15 true, *Heller* and *Bruen* would come out the other way because of
16 the nature of those cases. Those cases are a greater argument
17 for their theory. And since those cases didn't -- they came
18 out in favor of the right to keep and bear arms, they can't
19 possibly be right about how that terminology works.

20 I'm actually going to sit down, Judge. I know you're
21 pressed for time.

22 THE COURT: If you have another point, go for it.

23 MR. SCHMUTTER: Okay. There is -- I'll make a note,
24 it's very interesting, if you look at the statutes and if you
25 look at the expert testimony that the State has tried to put

1 in, none of the testimony has anything to do with what the
2 statutory features are. They all complain about the 5.56
3 cartridge. The statute says nothing about the 5.56 cartridge.
4 The ban has nothing to do with 5.56. 5.56 is completely legal,
5 and there are lots of firearms that use the 5.56 cartridge that
6 are not banned.

7 They complain about semiautomatic action, but there
8 are lots of completely legal arms under these statutes that are
9 semiautomatic. What the statute focuses on are things that
10 have nothing to do with the record they made and have nothing
11 to do with mass shootings. Flash suppressors, they don't say
12 anything about flash suppressors. Adjustable stocks, nothing
13 in the record about how adjustable stocks contribute to mass
14 shootings. Bayonet mounts, nobody's bayoneting people in
15 malls.

16 Their record doesn't match the statute in any way.
17 And yet that's the rubric that this regulation supposedly goes
18 under.

19 They just don't like firearms that are effective.
20 That's really what it comes down to. They don't like firearms
21 that are effective. And yet law-abiding people can use
22 firearms that are effective to do all the things that
23 law-abiding people might reasonably want to do with firearms.
24 Whether it's self-defense, whether it's hunting, target
25 shooting, collecting, all of the features that are at issue

1 with these arms and that their experts complain about are all
2 chosen by people on purpose. We know that they're useful for
3 self-defense and lawful purposes because people have said they
4 are, because they buy them. They're not buying them to put on
5 their shelf. They're buying them for the reasons -- for the
6 lawful purposes that they wish to put them to.

7 And, Judge, with that, I'll just -- I'll sit down.

8 THE COURT: All right. Thank you.

9 MR. SCHMUTTER: Unless Your Honor has any questions.
10 Thank you.

11 THE COURT: No. I have just a comment,
12 Mr. Schmutter, and it's really not on your argument.

13 MR. SCHMUTTER: Yes.

14 THE COURT: But the problem that we have in the
15 country is that we can't figure out how to stop mass shootings.
16 And it seems to me that the parties that are involved in this
17 suit, as with all the other suits, are not combining their
18 intellectual capacities in a way to resolve the problem. And I
19 think they probably have the ability to at least somehow lessen
20 the frequency of those events.

21 MR. SCHMUTTER: I have a comment for Your Honor, but
22 it's not in the record. Is it okay if I talk about it?

23 THE COURT: You may.

24 MR. SCHMUTTER: Okay. The way you reduce mass
25 shootings is by stop creating so-called gun-free zones.

1 94 percent of mass shootings take place where guns are not
2 allowed. If ordinary citizens could carry guns in places that
3 are vulnerable, you'd see much fewer mass shootings. There's a
4 reason why people pick these so-called gun-free zones to do
5 their mass shootings. And, you know, there's a great study,
6 again, it's not in my paper, not in my brief, but I'm happy to
7 provide the Court and counsel with the citation, there's a
8 great study from years ago by John Lott. It's called
9 "Multiple-Victim Shootings." And he demonstrated that states
10 with liberal concealed-carry laws -- and, of course, now
11 post-*Bruen* everybody has concealed carry, but in the days
12 before *Bruen* -- and only some states allowed concealed carry --
13 states with concealed-carry laws had a reduction in both the
14 frequency and the severity of multiple-victim shootings.

15 Why? Because if someone wants to go into a mall or a
16 school or wherever and shoot a lot of people, they're going to
17 go to a place where there's much less likely to be someone
18 who's going to shoot back. And we know that from Aurora,
19 Colorado, Adam Lanza [sic]. He specifically chose the Cinemark
20 theater that was farther away from him because he knew that
21 they didn't allow guns. He skipped over closer theaters where
22 they did allow guns. But I know that's not in the record,
23 Judge. I hope that's helpful. But that's my answer to your
24 question, Your Honor.

25 THE COURT: All right. So does the State want to go

1 next or do you want to hear from all the plaintiffs?

2 MS. CAI: Your Honor, I think it probably makes more
3 sense to hear from all counsel on the plaintiffs' side first.

4 THE COURT: All right. So, Mr. DiGuiseppi, do you
5 wish to be heard?

6 MR. DIGUISEPPE: Yes, Your Honor. And I'll try to
7 keep it brief for everyone's benefit, and I think mainly
8 because I can adopt also what Mr. Schmutter has said. I think
9 it was well-articulated, and I would agree with all of his
10 well-articulated points. I would just add a few things.

11 I think, first off, I think Mr. Schmutter is doing
12 the right thing in trying to explain that the test is intended
13 to be more difficult or difficult in the sense of making courts
14 have to work or making states have to work and courts also have
15 to work if these types of regulations are to be upheld. But I
16 think we only need to be concerned with difficult in the sense
17 of abiding by and adhering to the test, because the word
18 "difficult" can be somewhat subjective.

19 The test is the test, and the test is what it is.
20 And I think it's clear what the test requires, as Mr. Schmutter
21 pointed out. Importantly, when we talk about common use, for
22 example, it would be entirely absurd to follow the Attorney
23 General's claim about what common use actually means, because
24 if that were true, then anything could be essentially outlawed
25 or banned, including the handguns that were at issue in *Heller*,

1 because you're not going to be able to show, fortunately, that
2 there is a tremendous commonality or numerosity in the events
3 of actually shooting people in self-defense. And *Heller* and
4 *Bruen* were quite clear. In *Heller*, the Court pointed out that
5 the word "bear" means to be armed and ready for offense or
6 defensive action, be ready for it, prepare, I guess, in case of
7 confrontation. *Bruen* says the same thing; that the Second
8 Amendment protects the right to possess and carry in case of
9 confrontation. Simple as that.

10 And I think we have the further complication with
11 common use here because the State then tries to tie that in
12 with the textual prong and make this argument that the
13 common-use issue is a textual issue and therefore the
14 plaintiffs have to bear that burden of showing what common use
15 is. Apart from the distortion of what common use means, that's
16 not part of the textual analysis. It's very clear it's part of
17 the historical discussion. And the Court was clear on that
18 with explaining that basically when it got into the issue of
19 common use, it was discussing a limitation on the right insofar
20 as there's only been a historical tradition of banning or
21 outlawing arms that are not in common use because they're
22 dangerous and unusual. That's the context in which it came up.
23 That's the only way it makes sense, and that's the only way to
24 interpret *Bruen* and *Heller*.

25 When we get to the lethality issue and the concerns

1 over violence and criminality, I think Mr. Schmutter is exactly
2 right. I would just highlight that the Supreme Court in both
3 *Bruen* and *Heller*, they already considered that propensity for
4 violence or possibility of misuse, criminal use. And the
5 dissent in those cases spent almost the entire time talking
6 about those concerns, which are valid concerns, but they
7 obviously can't and they don't control.

8 When we get to the issue of danger, dangerous and
9 unusual, I think also what Mr. Schmutter said, I would echo
10 that, and that it's a conjunctive test. It's not disjunctive
11 as the State tries to characterize it.

12 What we're talking about here, too, are, at least
13 when we talk about the "assault firearms" aspect of it, are
14 devices and features on a firearm that make it more accurate
15 and more precise. So it's quite perverse to put a ban on those
16 arms when they're intended to provide the user with greater
17 accuracy and precision and therefore reduce the likelihood of
18 collateral damages or accidental shootings.

19 It's quite perverse to try to put a label of
20 dangerous and unusual, and they're actually not even doing
21 that, right? Because they're trying to split it up and say
22 it's disjunctive; that it only has to be dangerously unusual or
23 unusually dangerous so it merges together in one unified term.
24 But they are distinct. It's got to be something that's
25 dangerous in a way over and above the actual -- the normal

1 propensity of a firearm.

2 And to the extent that these firearms are supposedly
3 of concern because of their various features, again, those
4 features are modern advancements in technology to enhance the
5 ability to be precise and accurate in shooting. And it's
6 ironic and perverse to claim that those are subject to a ban
7 when back in 2008 when the Supreme Court was looking at
8 handguns that were on the market at that time, technology was
9 not nearly as advanced as it is now, and those couldn't be
10 subject to such a ban.

11 When it comes to mass shootings and the Court's
12 concern there, I think the trouble with trying to tie this to
13 the mass shooting problem, and nobody's denying that it's a
14 problem, but in this context and when we have to consider it
15 under *Heller* and *Bruen*, we're talking about semiautomatics.
16 We're not talking about automatic firearms in order to try to
17 use this case or other assault weapon ban cases that target
18 semiautomatics as a vehicle to address the mass shooting
19 problem, it's not going to work, because semiautomatics, the
20 handguns at issue in *Heller* were mostly semiautomatic arms.
21 There's no question that semiautomatic arms are of the sort
22 that are fully protected under the Second Amendment. And
23 there's no historical precedent for broadly banning
24 semiautomatic firearms; there just isn't, much less is there
25 one for banning firearms that are of a modern, advanced,

1 technologically precise, more accurate nature than their
2 predecessors. There's nothing out there that would support
3 such a ban.

4 So from our perspective, and, again, I would echo
5 most of what Mr. Schmutter said, for those same reasons, we
6 think the outcome here is clear in terms of summary judgment
7 for the plaintiff.

8 I think when we heard the Attorney General at the
9 beginning of the argument say something to the effect that
10 summary judgment should be granted for the State because the
11 State's position is that the facts that matter are not in
12 dispute in their favor and not the other way around, I think
13 what that must mean is that they're saying the facts that are
14 not in dispute which are necessary to support their argument is
15 that we can't show that these are a common use for actual
16 self-defense. And that is clearly not the test.

17 So to the extent that that's the basis of the
18 argument, it falls apart, because there's no way that common
19 use could, A, be part of the textual analysis. B, whatever it
20 is in the analysis, that it can be common use for purposes of
21 actual firing in self-defense, it's an unacceptable
22 interpretation of the law.

23 So that's what we would have to add.

24 THE COURT: All right. Thank you.

25 How about Mr. Lehman?

1 MR. LEHMAN: Your Honor, I have nothing else
2 argument-wise. But with your permission, I would address your
3 comment very briefly.

4 THE COURT: You may.

5 I didn't mean to spark -- I didn't mean to spark a
6 debate on that, but you may.

7 MR. LEHMAN: I think that we would all be served if
8 the state legislatures and the Congress were to dedicate their
9 resources to addressing perhaps more difficult problems like
10 mental health. Because when we look at these mass shooting
11 events generally across the board, the perpetrators are
12 seriously isolated and mentally unwell people. And unlike
13 crimes like carjackings or armed robberies, they're not
14 rational actors seeking to achieve some material, tangible
15 benefits for themselves. And, in fact, oftentimes these events
16 conclude with these people killing themselves.

17 And so there's clearly something else at play here
18 rather than availability of the arms and magazines that are
19 owned by the tens or hundreds of millions in the United States
20 and, generally speaking, don't negatively impact anybody beyond
21 the -- unfortunately, it does impact some people but not in any
22 large-scale way in terms of the population of the United
23 States.

24 THE COURT: All right.

25 MR. LEHMAN: And that's all I have, Your Honor. I

1 just rely on the arguments made already by the others.

2 THE COURT: All right. Thank you, Mr. Lehman.

3 The State?

4 MR. IOANNOU: Good afternoon, Your Honor.

5 THE COURT: Good afternoon.

6 MR. IOANNOU: Chris Ioannou on behalf of the State.

7 I'll be handling the threshold common use and whether LCMs are
8 arms part of the argument, while my colleague, Ms. Cai, will be
9 handling the historical tradition aspect of the argument.

10 THE COURT: So, Mr. DiGuisepppe and Mr. Lehman, can
11 you hear Mr. Ioannou?

12 MR. IOANNOU: Close enough. Whatever you say it is,
13 it is, Judge.

14 THE COURT: Well, that's not good.

15 Can you hear him?

16 MR. DIGUISEPPE: Your Honor, this is Ray DiGuisepppe,
17 not as well as I could hear Mr. Schmutter. It's kind of dim.

18 THE COURT: If you can put the mic aside, he'll be
19 able to hear you.

20 MR. IOANNOU: Can you hear me better?

21 MR. DIGUISEPPE: Yeah; that's much better. Thank
22 you.

23 MR. IOANNOU: Give it a shot.

24 May it please the Court. You've heard a lot of
25 accusations this afternoon about the State engaging in

1 interest-balancing, but the State's arguments do no such thing.
2 Rather, text, history and tradition make clear what the
3 overwhelming majority of courts have concluded after *Bruen*:
4 assault weapons and large-capacity magazines may be banned.

5 Those instruments are not protected by the Second
6 Amendment at all. And even if they were, they fall comfortably
7 within our nation's historical tradition of regulating weapons
8 that are especially dangerous or prone to disproportionate
9 criminal misuse.

10 As mentioned, I'll discuss some threshold protection
11 questions at step one of *Bruen* while my colleague, Ms. Cai,
12 will discuss the State's historical traditional arguments. On
13 whether assault weapons and LCMs are protected by the Second
14 Amendment, we have two key points. First, as *Heller* and *Bruen*
15 hold, the scope of the Second Amendment as originally
16 understood covers only those weapons that are in common use for
17 self-defense, but neither assault weapons nor LCMs are so used.

18 The undisputed record evidence shows that their
19 features are suited for tactical combat, not self-defense -- a
20 reality which is reinforced by those instruments' actual usage.

21 Plaintiffs' exclusive reliance on the number of
22 weapons in circulation is thus irrelevant, leads to several
23 startling conclusions, and has been rightly rejected by both
24 appellate courts to consider it after *Bruen*.

25 Second, LCMs are not protected by the amendment's

1 text for a further reason. They are historically understood as
2 accouterments, not arms. And it is again undisputed that,
3 unlike ammunition, LCMs are unnecessary to a firearm's
4 function. For both of these reasons, assault weapons and LCMs
5 are unprotected. Thus, this Court can and should grant summary
6 judgment to the State without even needing to canvass the
7 historical regulatory record.

8 THE COURT: So you're just saying they're not arms?

9 MR. IOANNOU: Your Honor, we're saying that LCMs are
10 not arms as weapons of offense used to cast out or strike out
11 another, the definition used in *Heller*. And then we're also
12 saying that neither assault weapons or LCMs are in common use,
13 which is the second requirement to get protection.

14 THE COURT: Okay.

15 MR. IOANNOU: So where Mr. DiGuiseppi left off in
16 terms of his summation about common use is actually precisely
17 how I'll track the argument. First, common use is a predicate
18 for Second Amendment protection on which plaintiffs bear the
19 burden.

20 Second, plaintiffs' theory of common use relying
21 exclusively on instruments' popularity is wrong on the law, not
22 to mention common sense.

23 And third, our theory of common use, which looks to
24 an instrument's objective features and actual uses for
25 self-defense, is consistent with Supreme Court and Circuit

1 precedent and, given the undisputed record evidence on that
2 theory, entitles the State to summary judgment.

3 So, Mr. DiGuiseppi claimed that common use has
4 nothing to do with the text of the Second Amendment, a Second
5 Amendment, but the State disagrees. In fact, common use is one
6 of -- part of one of -- excuse me. Part of the first of two
7 steps as the way our Court described to determine the scope of
8 the right. It's how constitutional rights always work. You
9 evaluate whether the right's implicated at all; and if it is,
10 you determine whether the burdens on the exercise of that right
11 nevertheless pass constitutional muster.

12 So Mr. Schmutter brought up the First Amendment.
13 What you do in the First Amendment is you ask whether the
14 conduct or the speech at issue was protected at all, and then
15 you shift the burden to determining whether the tiers of
16 scrutiny are satisfied.

17 The same thing with the Fourth Amendment. A
18 challenger must show that the action was a search in the first
19 place, and then the government has to show whether or not it's
20 reasonable. It's the same thing here with the Second
21 Amendment. It's a question of scope, and then only after you
22 show it's within the scope do you apply analogical reasoning.
23 In fact, *Bruen* and *Heller* uses step-one language. They talk
24 about arms being in common use for self-defense are the ones
25 that get protection.

1 And Mr. Schmutter made a lot of the fact that
2 handguns were in common use, but the State doesn't dispute that
3 handguns are in common use and makes that clear. In fact,
4 *Bruen* said handguns were in common use and only then did it ask
5 about the State's regulatory record and its burden.

6 And the Third Circuit machine gun case, *Palmetto*, I
7 think it's notable, said that machine guns weren't protected at
8 all without even engaging in any type of scrutiny. So it's
9 clear that this is a threshold protection question and not
10 something that has to do with the historical record -- the
11 historical regulatory record. Instead, the common-use approach
12 is consistent with the Second Amendment's original public
13 meaning. After all, *Heller* and *Bruen* are clear that the Second
14 Amendment codified a preexisting right. And consistent with
15 that preexisting right, as the Seventh Circuit in *Bevis* made
16 clear, is that only those weapons that were protected were
17 those that were in common use for self-defense.

18 And you looked at other sources of context to get at
19 the scope of the right, such as the English Bill of Rights,
20 Blackstone and other treatises, and state constitutions.

21 Indeed, the Third Circuit in its decision in
22 *Drummond*, which was praised by the *Bruen* Court, talked about
23 when sketching the right scope, our inquiry remains rooted in
24 historical practices.

25 And so that's just something that most constitutional

1 rights get. You ask whether the right is implicated at all and
2 then you ask whether the burdens are nevertheless
3 constitutionally imposed. And so all of that is plaintiffs'
4 burden to show as the *Bruen* Court insinuated with its
5 burden-shifting language.

6 And so now whatever -- whoever's burden it is, I
7 think plaintiffs really hang their hats on common use being
8 purely, as Mr. Schmutter said, a question of numerosity. How
9 many Americans happen to own a given weapon at any given time?
10 But that approach fails for four reasons, I'd say.

11 It doesn't add up to how we do other constitutional
12 rights. You don't simply count the numbers of -- or you don't
13 poll, for example, the public to determine whether or not a
14 punishment is cruel and unusual under the Eighth Amendment.
15 Instead, you look at whether or not the punishment itself is
16 cruel and unusual.

17 And likewise, as with the First Amendment, you don't
18 count up how many Americans happen to think that child
19 pornography, for example, is protected speech. Rather, you
20 look at the objective characteristics of the speech to see
21 whether or not it is or is not protected.

22 And it's really weird here when you're just asking
23 about counting or polling gun owners without really seeing
24 whether or not it's an instrument that actually facilitates
25 armed self-defense.

1 And so --

2 THE COURT: Well, Mr. Schmutter said that that test
3 dealt with typically possessed, you know. So possessed would
4 mean ownership by somebody, right?

5 So -- I mean, when he was making his argument, I
6 didn't ask the question, I was like, well, how do we figure out
7 how many of these types of weapons are possessed? But I
8 imagine the industry knows that. I don't know. So how do you
9 deal with that argument?

10 MR. IOANNOU: Yes, Your Honor.

11 I think it's important to note that *Heller* and *Miller*
12 which Mr. Schmutter relied on talked about common use and not
13 just typical possession. And I think that makes sense. If a
14 weapon is not typically possessed for self-defense, it
15 therefore is not in common use for self-defense. But it
16 doesn't work the other way. A weapon could be in common use,
17 but it's no longer typically possessed by a sufficient number
18 of Americans.

19 For example, the gun that won the West, the
20 Winchester 1873, there are probably not many people carrying
21 those arms or possessing those arms.

22 THE COURT: Well, or a Bowie knife.

23 MR. IOANNOU: Or a Bowie knife, exactly. But that's
24 not how the test works. You're actually looking at the
25 characteristics of the weapon to determine whether or not they

1 are useful in warfare, as Heller discussed, or whether they are
2 actually in common use for self-defense.

3 And so --

4 THE COURT: So how do you do that? When, you know,
5 you have these add ons that are a part of the -- I know you can
6 add a bayonet to something, but let's say it's a rifle. So if
7 you add the -- what are we regulating, the rifle or the
8 bayonet? I couldn't figure that out.

9 And how do you go about that analysis, where you just
10 take the attachment or whatever it is? We have those
11 special -- a pistol that can move up and back. I don't know
12 that much about weapons, I'm sorry to say. But they have those
13 pistol grips. They have something that you get a shoulder butt
14 holder or something. I mean, like how -- why are they
15 regulated? And how would you figure out they're in common use
16 or not? I don't know.

17 MR. IOANNOU: Right, Your Honor.

18 So I think the statute does two things. First, it
19 restricts a list of enumerated weapons, so like the AR-15,
20 which the Cheeseman plaintiffs in their complaint describe as
21 the paradigmatic example of an assault weapon. But then it
22 also talks about weapons that are substantially identical to
23 those that are enumerated. And the Attorney General added
24 guidelines to flesh out what it means to be substantial.

25 THE COURT: That's Verniero's.

1 MR. IOANNOU: That's correct, Your Honor.

2 (Reporter clarified the record.)

3 THE COURT: Verniero's guidelines, Peter Verniero.

4 MR. IOANNOU: That's right, Your Honor.

5 And you need to show that there are two of those, at
6 least two of those features in order to still fall within the
7 substantially identical. And so --

8 THE COURT: The problem I have with that argument is,
9 and we all know it, the Legislature had no thought process as
10 to the Second Amendment. I mean, there was a mass shooting so
11 they decided to put in a bill and they passed it in a few days
12 and here we are, right?

13 So when they were -- if you just look at that action,
14 it would be easy to say, well, they didn't even consider the
15 Second Amendment, let's -- well, why are we even here?

16 MR. IOANNOU: Your Honor, I think that the
17 Legislature was actually acting entirely consistent with the
18 Second Amendment. In fact, the features that you've described,
19 things like a bayonet or a grenade launcher or a flash
20 suppressor, all of those things are actually, as our expert
21 witness said, are features that enhance effectiveness in a
22 combat scenario. And in the Giffords amicus brief, they
23 characterize it as helping prolonged episodes of rapid fire.
24 And so what you have are features like a pistol grip, for
25 example, those are things that facilitate non-shoulder

1 shooting. And so if you are in a mass-shooting situation, it's
2 very helpful to not necessarily be shooting from the shoulder,
3 but from the hip or something that's not as easily wrestled
4 away from. And so in those situations, you are still firing
5 with just as much precision and power, but actually making it
6 harder to intervene in such a scenario. And that's kind of the
7 exact feature that the Legislature was getting at in enacting
8 its ban.

9 And so I think that those features are very much
10 consistent with our theory of common use and that they are not
11 actually useful for armed self-defense, but they're, in fact,
12 more useful for armed tactical combat, as our expert evidence
13 shows.

14 I'd like to get back to why -- yes, Your Honor.

15 THE COURT: I mean, how do you come to that
16 conclusion? If someone's defending themselves within their
17 house, I think they need something that's accurate, right? Or
18 they would want something that's more accurate in their
19 shooting, especially if they're -- I mean, I guess if you're in
20 the military or a police officer, you spend some time at the
21 range every year, but who knows what these folks are doing.

22 MR. IOANNOU: I'll spot you that, Your Honor. It's
23 good to be precise. But I think what our evidence shows is
24 that it's akin to -- it's akin to using a sledgehammer to crack
25 open a peanut shell, right?

1 So what Mr. Yurgealitis describes is, you know, even
2 things that hit their targets, going through Sheetrock, for
3 example, and nevertheless hitting a gallon jug of water
4 afterwards, and so you could be precise but still pose dangers,
5 for example, in the home, to bystanders, even if you're hitting
6 your target. It's that power, that kinetic energy which the
7 Hargarten report also discusses. And so --

8 THE COURT: But then we go into the -- what do they
9 call those bullets? They call them "cop killers"?

10 MR. IOANNOU: Armor-piercing bullets.

11 THE COURT: Yeah. And so that's -- that's not even
12 at issue here, right?

13 MR. IOANNOU: That's not at issue.

14 THE COURT: Well, I -- I don't know.

15 MR. IOANNOU: Your Honor, I think it's still relevant
16 that we're actually looking at whether or not the weapons
17 themselves or their combination of features, however you want
18 to characterize that, are in fact useful for self-defense or
19 better suited for usefulness in warfare, which is exactly how
20 Heller contrasted machine guns, for example, which it would be
21 startling to say that they couldn't be banned with handguns.
22 And it went through the objective characteristics of handguns
23 describing why they're the ideal weapon of self-defense. And,
24 in fact, that's borne out in how Americans actually use those
25 handguns, right?

1 So, for example, as Mr. Klarevas describes in his
2 expert report, handguns are about 50 percent of the civilian
3 gunstock, but as Lucy Allen on the undisputed record evidence
4 discussed about defensive gun uses, 90 percent of the known
5 defensive gun uses are from handguns, right? So people are
6 using these weapons in accordance with their self-defense
7 features and making them and helping them with exercising their
8 self-defense right.

9 THE COURT: So -- well, since you're going at these
10 attachments and things like that, I know I approved it at one
11 time, and here we are again, but when you have a magazine of
12 ammo that had a capacity of 15 and you move it down to 10,
13 right, why is that even -- what are we gaining by such a move
14 or such a legislative change?

15 I mean, like, it seems very minimal to me. And so
16 what are we trying to do?

17 MR. IOANNOU: Right, Your Honor. I think the
18 Legislature was very clear in what it was trying to do. It was
19 simply trying to announce a pause or force a pause for someone
20 who is engaging in the mass shootings that Your Honor expressed
21 concern in its comment to Mr. Schmutter.

22 And as the Court in ANJRPC in the Third Circuit did
23 and discussed, those pauses are a serious moment for people to
24 get out of the way or to intervene.

25 And it's important to also emphasize that the

1 Legislature is not restricting how many magazines someone can
2 own. It's not restricting how much -- how many rounds someone
3 can own.

4 THE COURT: I understand that.

5 MR. IOANNOU: It's just creating a pause.

6 A few more points, Your Honor, on why numerosity
7 can't be the right test. Mr. Schmutter talked about it being
8 circular and that not being enough. But I think that's
9 precisely the concerns that both appellate courts, the Seventh
10 Circuit in *Bevis* and the First Circuit in *Ocean State Tactical*,
11 rejected. Because oftentimes it takes a while for danger to
12 manifest itself in a gun. So, for example, if people buy a
13 particularly useful weapon for self-defense and only years
14 after does it become clear that there's a fatal design defect,
15 on their theory, you wouldn't be able to ban such a weapon like
16 that, even if it was completely destructive after some amount
17 of time.

18 And so it follows that the law often takes time to
19 catch up to regulations -- to technology and advancement in
20 technology. And the circularity problem, in fact, on their
21 theory, prohibits something like that from being addressed.
22 And it's clear why the Third Circuit in *ANJRPC* declared that
23 common use in terms of numerosity is not dispositive. It cited
24 *Friedman* in the Seventh Circuit opinion showing that this was a
25 circular test.

1 And finally, on numerosity, it's just irreconcilable
2 with the case law on machine guns. I think it's notable that
3 *Palmetto*, the Third Circuit decision, didn't count up how many
4 machine guns were in the civilian circulation. It looked at
5 the features and the usage of those weapons and calling them
6 exceedingly dangerous and weapons of war such that it wasn't
7 protected. And I think it's also the best reading of *Heller*
8 and *Bruen* at the end of the day.

9 As *Heller* described and as Mr. Schmutter discussed --
10 actually, what *Miller*, in restricting short-barreled shotguns,
11 did and *Heller*, in discussing machine guns, it, quote, looked
12 at the character of the weapon and it examined the character of
13 the weapon -- that's on page 622 of the U.S. Reports -- to
14 determine that those were of a kind that were not in common use
15 for self-defense. It didn't count how many machine guns were
16 in circulation. It didn't count how many short-barreled
17 shotguns were in circulation, and it didn't count -- and
18 *Palmetto* didn't count how many machine guns were in circulation
19 either.

20 And so I think it's on the State's undisputed record
21 evidence, as Ms. Cai alluded to earlier, that our theory very
22 much entitles us to summary judgment. As Professor Yurgealitis
23 discusses, these are poor or ill-suited weapons for
24 self-defense, especially for the home. You're not having
25 lengthy 500-yard range shootouts in the home or even on the

1 street.

2 You're risking overpenetrating the home construction,
3 as I alluded to back in my colloquy with you earlier, and also
4 you require two hands to hold the weapon, which is precisely
5 the kind of characteristic that the Supreme Court deemed
6 relevant in *Heller* when it talked about only having one hand
7 for a handgun so that you can call 911 or take care of a child
8 or something like that.

9 Instead, these instruments are weapons of war. They
10 have the same automatic -- sorry, semiautomatic fire, the same
11 muzzle velocity, the same effective range as the M16, which
12 *Heller* said may be banned, which the Seventh Circuit also
13 discussed and the First Circuit in *Ocean State Tactical*
14 discussed the relationship between those weapons and explaining
15 why they could be banned.

16 And so I think the undisputed record evidence is
17 clear on our theory of the case, we're entitled to summary
18 judgment. LCMs and assault weapons are not in common use for
19 self-defense. You look at how they're actually used and you
20 look at their objective features.

21 And, Your Honor, I'd just like to close by discussing
22 the "LCMs aren't arms" points as a weapon of offense. I think
23 what's undisputed, in fact, is that arms at the Founding were
24 seen as different from accouterments, also known as
25 accessories, and that things like cartridge boxes which held --

1 which held ammunition were nevertheless accouterments and not
2 arms. Plaintiffs also don't dispute that magazines -- the term
3 "magazines," which didn't exist at the Founding, shares a
4 linguistic or, you know, it shares a meaning with cartridge
5 boxes as something that holds ammunition. Their only dispute
6 is that, well, a magazine feeds -- it feeds ammunition into the
7 gun. But I think that that's a meaningless distinction,
8 especially because, you know, we're only looking at the
9 linguistic or the words that are used. And as the Third
10 Circuit described in its opinion in ANJRPC-I, a magazine is a
11 holder of ammunition just as a cartridge box is.

12 And so with that, I'd like to turn it over to my
13 colleague, Ms. Cai, to discuss the historical regulatory
14 tradition, unless you have further questions.

15 THE COURT: No, I don't. Thank you.

16 Good afternoon.

17 MS. CAI: Good afternoon, Your Honor. Let me just
18 test that the counsel on the phone can still hear me.

19 THE COURT: Mr. DiGuiseppi, can you hear?

20 MR. DIGUISEPPE: Yes, I can. Thank you for asking.

21 THE COURT: I forgot your last name. I'm sorry.

22 MS. CAI: Cai.

23 THE COURT: Ms. Cai.

24 MS. CAI: If at any point you stop being able to hear
25 me, just interrupt because I don't want to go on for too long

1 with technical problems.

2 MR. DIGUISEPPE: Great. Thank you very much.

3 MS. CAI: Your Honor, I'll start where Mr. Ioannou
4 left off, which is with history. Even if under *Bruen*'s textual
5 step that Mr. Ioannou just discussed, assault weapons and
6 large-capacity magazines, are covered by the Second Amendment,
7 *Bruen* also makes clear that the Court's inquiry does not stop
8 there. Instead, it says that modern governments can restrict
9 even those arms that are covered by the Second Amendment if
10 there are relevant historical analogs for that tradition. So
11 we no longer look to whether the challenged laws today are
12 supported by compelling state interests as we did before Your
13 Honor, or my colleagues did before Your Honor in 2018.
14 Instead, the purpose of this originalist historical inquiry is
15 to examine whether the law would have been seen as
16 constitutional from the perspective of the 18th or
17 19th Centuries.

18 The evidence in this case shows that the answer is
19 unequivocally yes, and the plaintiffs do not meaningfully
20 dispute it.

21 It is amazing to me that the plaintiffs want this
22 Court to disregard history altogether, when *Bruen* instructed
23 courts to prioritize history. So that's what I want to deal
24 with in my portion of the argument today.

25 This is a case where the record --

1 THE COURT: Excuse me, before you do that.

2 MS. CAI: Yes.

3 THE COURT: Do I -- in applying this test on the
4 Second Amendment, do I go through the common-use portion first
5 and then go to the historical part?

6 MS. CAI: Yes, Your Honor, you do. Because *Bruen*
7 itself acknowledged that handguns, as *Heller* said, are in
8 common use. So that's the first step. Then it said there's
9 another step which is to see, even if something is protected by
10 the Second Amendment, you still see whether or not there is a
11 historical tradition for the regulation that exists today. So
12 it's a two-step test. As Mr. Schmutter says, *Bruen* says it's
13 one step, but it's really -- you can call it 1A, 1B, but it's
14 really two steps, yes.

15 THE COURT: Whatever.

16 MS. CAI: Yes.

17 THE COURT: So just take a handgun for a second.

18 MS. CAI: Yes.

19 THE COURT: And I don't know too much about them,
20 right, but if you have a handgun, let's say a Glock, so let's
21 say the Glock has a magazine.

22 MS. CAI: Yes.

23 THE COURT: So you could -- right now you could own a
24 Glock.

25 MS. CAI: Yes.

1 THE COURT: But if you had a magazine that had 15
2 rounds, then what is the -- what happens? Is the magazine
3 illegal or is the Glock illegal?

4 MS. CAI: Your Honor, so what the --

5 THE COURT: And how does that make sense one way or
6 the other?

7 MS. CAI: With the caveats that there are certain,
8 you know, law enforcement, for example, may possess handguns
9 with higher capacities.

10 THE COURT: Right.

11 MS. CAI: And there's an exception for people whose
12 handgun capacities that are over 10 can't be altered, right?
13 There's an exception for those individuals who register them.
14 Putting that aside, the violation of the law is on the size of
15 the magazine, not on the handgun itself.

16 However, when we say "Glock," you know, I think Your
17 Honor meant a semiautomatic handgun without the features that
18 are problematic.

19 THE COURT: I'm just thinking that's a Glock.

20 MS. CAI: There are automatic Glock handguns as well,
21 Your Honor. So -- I've learned a lot about these things. But
22 I think that's exactly the right kind of inquiry in terms of
23 what the State is regulating, what its features actually are,
24 and how historically not those exact features, right, because
25 those exact features were unlikely to have existed in 1791 or

1 1830, but features of other weapons that legislatures found
2 alarmingly dangerous and restricted and whether or not that
3 history existed. That's the kind of inquiry that we have to
4 undertake under *Bruen*.

5 THE COURT: See, what came into my mind, and I'm not
6 sure it's -- and I don't even know if it's a reasonable thought
7 in this circumstance, but if, you know, we're talking about
8 features and we're talking about the pistol handle and the, I
9 don't know, the shoulder holder or whatever it is, but I was
10 putting the magazine in that same category as the feature. So
11 I'm like, well, I'm not sure about these features being
12 constitutional at all, from what I've read anyway.

13 So I don't know how you -- how do you change the LCM
14 from just being one of the features to this now is dangerous?
15 And it's not an arm, so it's just outside of the Second
16 Amendment. But that doesn't make a lot of sense to me. I
17 don't know how you do this.

18 MS. CAI: Your Honor, I think you can think about it
19 one of two ways. The first way is just as a matter of history
20 legislatively, the Legislature in 1990 had a list of assault
21 weapons that were in existence then, marketed, and had names
22 that could be identified. But as historical legislatures
23 understood with respect to Bowie knives and slungshots, which
24 are things -- I can't really describe it in great detail, but
25 the expert reports describe it in great detail, they also

1 understood that people could fashion things that are very
2 similar to the thing that is a Bowie knife. And so what the
3 features-based legislation does is prevent copycats. And so
4 that is what the Legislature did in 1990. And you'll see in
5 the record evidence that we have, and this is not evidence in
6 the form of like fact evidence, but these are historical
7 statutes that our historical experts have pointed the Court to,
8 but the Court can also just look them up yourself, historical
9 legislatures banned particular weapons but also things that are
10 known as or similar to those weapons as well. So there is a
11 history for that.

12 THE COURT: Verniero used substantially similar or
13 something like that?

14 MS. CAI: Yes, Your Honor. And I think that was an
15 effort to identify exactly what it is about the firearms that
16 were being produced sometimes in response to, because
17 California, I believe, was the first state to regulate assault
18 weapons. But manufacturers, and, again, this is outside the
19 record, but since Your Honor asked me, again, to make things
20 that would avoid, you know, they're not this model but
21 something almost exactly similar. So I think Agent Verniero
22 was trying to respond to that with the guidelines.

23 THE COURT: So you know what's not helpful to me is
24 the use of the word "assault weapons." I mean, that's a whole
25 category of things, right? But don't we have to take each item

1 separately and evaluate it under the Second Amendment?

2 MS. CAI: I think that you -- well, what Your Honor
3 can do is -- when we say "assault weapons," we just mean what
4 the Legislature has enumerated as this category of weapons.
5 And so the through line as a matter of history is the
6 legislatures saw that there were particular types of weapons
7 because of their features, not because of their names or
8 because of, you know, whatever it is or whoever was selling
9 them, but because of what they could do that made them
10 especially dangerous. And relying on what it knew about public
11 safety just as historical legislatures did what they could
12 based on what they knew about public safety needs of the
13 population, they singled out those particular weapons with
14 those particular features for regulation. And this is
15 something that American legislatures and English legislatures
16 before the Founding have done for centuries.

17 And so these are weapons that did circulate in
18 civilian populations, not weapons that were only used by the
19 military and therefore were not problems for the Legislature to
20 think about or weapons that inventors had invented and you
21 could go to the museum to see them but were not actually
22 circulating in society. These are weapons that actual people,
23 civilians had. And we begin with English laws prohibiting the
24 possession of land scythes, crossbows, and certain short
25 handguns, not all guns, but certain specific weapons.

1 In the early Republic, American legislatures,
2 different states restricted Bowie knives and slungshots. And
3 from this history, we also know that the restriction on these
4 arms began after they became a part of civilian markets.

5 So even if Your Honor were to agree with the
6 plaintiffs' common possession test, these are arms that were in
7 common possession. People I'm sure would have liked to use
8 them for self-defense, or could use them for self-defense. A
9 Bowie knife is a long knife that has a hand guard most of the
10 time, and so someone could find that effective for
11 self-defense. Nonetheless, legislatures restricted them
12 heavily, sometimes banned their possession, or other times, and
13 these are the 1837, as an example, Alabama law, that set a very
14 high tax for any sales, so \$100, which is thousands of dollars
15 today, for any Bowie knife to be transferred or sold.

16 In 1837, Tennessee prohibited any kind of sale, not
17 just putting a tax on them. And 1850, Massachusetts banned the
18 manufacture or sale of slungshots and so on and so forth. So
19 these are legislatures that singled out these particular
20 weapons because it found them to be particularly dangerous as
21 well as the copycats.

22 And so I think this is the type of historical
23 evidence that is in the record. Our expert historians also
24 provide context about how these laws came about, what were the
25 reaction to them, so on and so forth. You don't necessarily

1 need that, Your Honor, to rule for the State because these are
2 just laws that you can find on -- you know, and it's cited in
3 our briefs.

4 By contrast, there is no historical support for the
5 idea that legislatures only restricted weapons that were rarely
6 possessed by civilians, which is what the plaintiffs are
7 arguing is the only test allowable under *Heller* and *Bruen*.

8 And I think that makes sense because legislatures
9 wouldn't need to do that. If very, very few civilians had
10 weapons, they wouldn't -- particular types of weapons, that
11 doesn't pose enough of a policy concern for legislatures to
12 address.

13 THE COURT: But I thought Mr. Schmutter was saying --
14 I don't know. When I did my reading over the last few days, I
15 thought he was saying not rarely possessed, but they were not
16 as popular as others, arms or weapons, but they were dangerous
17 in nature. So didn't you have to find both things; that they
18 were -- they may have been -- whether they were common or rare
19 and, B, whether they were dangerous or whatever?

20 MS. CAI: Yes, Your Honor. I'm not quite sure what
21 Mr. Schmutter's standard for dangerous enough would be. But if
22 he is adding those two things together, then I think you would
23 have an even less -- more of a straitjacket, so to speak, on
24 legislatures. Because if they could only restrict things that,
25 in Mr. Schmutter's words, were highly unusual and they also had

1 to be dangerous, then you wouldn't really be legislating on
2 much of anything at all because very few people would be -- you
3 know, there would be very few reasons to identify weapons that
4 nobody really had. And that's the only point that I'm making,
5 Your Honor.

6 THE COURT: Well, where I have trouble with your
7 argument is if you go back to Bowie knives, and they're
8 considered to be dangerous and not common or whatever, you
9 could regulate everything.

10 MS. CAI: Your Honor --

11 THE COURT: I mean, there's nothing that you couldn't
12 regulate as far as I could see. If you have a Bowie knife, why
13 not a handgun?

14 MS. CAI: Your Honor, I think today, the analysis
15 would be very different because the features of a Bowie knife
16 may not be especially dangerous. But as Professor Spitzer's
17 report explains, back in 1830, a Bowie knife was actually way
18 more effective as a weapon of offense than a handgun would have
19 been. And that's because handguns at the time, at least the
20 types that civilians could access and buy, were single-shot.
21 They were highly unreliable. They had to be loaded from the
22 muzzle. And so you had to put highly corrosive black powder in
23 them, which you may not be able to do at a moment's notice.
24 And so compared to other weapons that civilians had access to,
25 legislatures found Bowie knives to be actually more dangerous

1 than the handguns that were available then.

2 And so I think the analysis -- the standard that
3 *Bruen* and *Heller* say is whether or not they're in common use
4 for self-defense today. And so if you put yourself in the
5 shoes of an 1830s legislator, you would think -- and I think
6 that's what the history bears out -- that Bowie knives were
7 particularly dangerous even compared to other firearms, but
8 that's just because firearms at the time were not especially
9 dangerous because they could not be used effectively for
10 offense.

11 Now, they could be if you had a bunch of people
12 together in the war and using them synergistically, but an
13 individual going out and about their day or in their homes
14 wouldn't have the ability to shoot from the firearm because the
15 firearm would be unlikely to be loaded because you need to take
16 the dry powder and put it in and all that. So this is why the
17 historical evidence really does matter in this case, because it
18 helps inform the background conditions for which legislatures
19 made their decisions at the time. Without that historical
20 context, us sitting here today would not necessarily know why
21 it is that legislators thought particular weapons in 1820 or
22 1850 or 1771 were especially dangerous.

23 THE COURT: All right.

24 MS. CAI: And I just wanted to make one final note on
25 what the history shows in terms of the regulations on

1 especially dangerous firearms, which is that it extends all the
2 way to the 20th Century restrictions on automatic weapons and
3 large-capacity semiautomatic weapons.

4 I think the tradition certainly started way before
5 the 20th Century, but it is an unbroken line from the English
6 history to the 20th Century.

7 And under the plaintiffs' position, it's the same
8 historical tradition that we would rely on for the firearms
9 regulated under New Jersey law challenged today as we would be
10 on restrictions on automatic weapons. It's all the same
11 historical tradition.

12 So under plaintiffs' argument, if Your Honor accepts
13 it, that would result in Second Amendment protection for
14 automatic weapons, which *Heller* said would be a startling
15 conclusion. The same thing for short -- for sawed-off
16 shotguns, for armor-piercing bullets, all of these things, if
17 they are chosen by enough people in terms of sales, would
18 automatically get protection under plaintiffs' theory even
19 though the history suggests that legislatures thought that they
20 could be banned as far back as before the Founding.

21 And a number of other courts, including the two
22 federal courts of appeal to have ruled on this issue
23 post-*Bruen*, that's the First Circuit in *Ocean State Tactical*
24 and the Seventh Circuit in *Bevis*, as well as nine other federal
25 district courts by my count agree and rejected similar claims.

1 THE COURT: So is there like a window of what -- so
2 some things you think you can't regulate, like handguns, right?
3 And you think that others are regulated like machine guns,
4 right? So we didn't have just this window in between of what
5 are allowable and what may be banned, I guess. So what we're
6 doing here, are we just knocking out some of those particular
7 items in the middle, or what are we doing from an overall
8 perspective?

9 MS. CAI: Yes, Your Honor.

10 THE COURT: And are we -- is that what we're going to
11 do every year, is the Legislature will pass another one and
12 we'll see whether we deal with that? What's going to happen
13 with this?

14 MS. CAI: I don't think -- certainly the cases about
15 the in-between areas are the ones that certainly take the most
16 analysis to get through. But I think the answer here is
17 actually fairly straightforward. Because plaintiffs agree that
18 the features of an AR-15, which they claim is the prototypical
19 assault weapon or the weapon that is banned by the State, have,
20 other than the ability to fire in automatic mode, the exact
21 same features as the M16, the automatic weapon that *Heller* and
22 *Miller* and all these cases said can be banned.

23 So, for example, and this is our statement of
24 undisputed facts 69, which they agreed to, the AR-15 has
25 approximately the same muzzle velocity, which is how fast the

1 ammunition comes out, as the M16, and the same rate of fire as
2 the M16 if you set the M16 on semiautomatic mode. So the
3 Cheeseman plaintiffs agreed with this. The ANJRPC and Ellman
4 plaintiffs say it's disputed, but they only disputed that it is
5 irrational to single out semiautomatic rifles for prohibition,
6 which is not a response to the actual fact at issue, right?
7 And so if you look at what the evidence actually shows, there
8 really are not disputed facts about the ability -- about the
9 similarity between the AR-15 and the M16 other than the
10 automatic mode.

11 Now, I acknowledge that of course you cannot shoot as
12 fast with an AR-15 as an M16 in automatic mode. However, that
13 is the only distinction. And we know that the military, based
14 on the historical -- on the record evidence, that the military
15 also tends to use the same weapon on semiautomatic mode as
16 well. So these are now approximating weapons reserved for the
17 military which under *Heller* and its discussion of *Miller*, even
18 though *Miller* is an old case, certain kinds of weapons are
19 simply, quote, not eligible for Second Amendment protection.
20 And that is because these are weapons that are reserved for the
21 military. And I think the Seventh Circuit case explains this
22 very well in great detail.

23 THE COURT: So you talk about the AR-15, but let's
24 say you have an AR-15 and you can only put a magazine that has
25 10 bullets in it, so you're reducing the rate of speed with

1 which one can, I don't know, go consume bullets or shoot
2 bullets.

3 MS. CAI: You're correct, Your Honor.

4 THE COURT: So then why not let them have the AR-15
5 and just limit the number of bullets?

6 MS. CAI: Yes, Your Honor.

7 THE COURT: Why do you have to do both?

8 MS. CAI: So, Your Honor, I think there's two issues
9 with that. The first is, it's true, if you only have 10 rounds
10 in a magazine, the amount of time it would take to shoot them
11 is the same, but you would have to switch out the second
12 magazine. However --

13 THE COURT: Which takes up time.

14 MS. CAI: It does take up time. However --

15 THE COURT: And if you're in your house at night and
16 there's an intruder, you might not know where the second
17 magazine is.

18 MS. CAI: Your Honor, that --

19 THE COURT: I'm just -- I know, I'm just throwing it
20 out. But I think that could happen.

21 MS. CAI: Sure. It's possible. But it's also
22 possible that if you're in your house, you may not know where
23 the gun is, et cetera. But that's not what the empirical
24 evidence bears out.

25 So the unchallenged, in terms of opposing evidence

1 from their side, evidence shows that actually the rate, and
2 this is not just Ms. Allen's study for this case but also other
3 individuals studied on similar datasets for a different period
4 of time and corroborated by other analyses, people don't shoot
5 more than five bullets for self-defense hardly ever.

6 And so the idea that you would need to shoot ten
7 rounds to protect yourself is a hypothetical that is not borne
8 out by evidence.

9 And as we have explained to Your Honor and Your Honor
10 knows from 2018, it's not a restriction on how many bullets you
11 can possess or how many magazines you can possess.

12 THE COURT: No; I understand that.

13 MS. CAI: It's on whether or not they're in the
14 same --

15 THE COURT: No. My question was really going to the
16 AR-15.

17 MS. CAI: Yes.

18 THE COURT: I mean, because you're asking me to
19 uphold the prohibition on an AR-15. And I'm saying, well, if I
20 uphold it on the LCM, why do I have to prohibit the weapon?

21 MS. CAI: I think, Your Honor --

22 THE COURT: I mean, what's the reason?

23 MS. CAI: Yes, Your Honor. I think the reason is
24 even a ten-round magazine on an AR-15, because of the rate in
25 which you can expend those ten rounds of ammunition, is already

1 extremely dangerous. You're really thinking about a scenario
2 where someone is trying to choose a weapon that has that
3 feature probably for a purpose that is not lawful self-defense
4 in terms of actual use of that weapon. Because that feature is
5 not useful generally for someone who is just in their home.
6 Rather, it is useful for someone who is trying to use that for
7 unlawful purposes.

8 And I think some of the other features Your Honor
9 mentioned, so, for example, the folding or telescoping stock,
10 allow a rifle to be folded up and transported.

11 Now, the idea of using it for self-defense in the
12 home does not require that particular feature, right? It's a
13 feature that would only be helpful if you're trying to take the
14 AR-15 with you.

15 (Phone beeping.)

16 MS. CAI: I think we may have lost somebody.
17 Hopefully it's not counsel. There are a few other folks from
18 my office on the line, so it may just be them.

19 THE COURT: Okay.

20 MS. CAI: And so I think the features, and the ATF --
21 former ATF expert Yurgealitis talks about this in his report,
22 each of those features allow the shooter to achieve a
23 consistent rate of rapid fire. And so that is the kind of
24 thing that a home self-defense civilian is not doing. Instead,
25 it really enables someone who is using the weapon for nefarious

1 purposes.

2 I will also submit, Your Honor, that the same
3 arguments that plaintiffs are making, you can apply them to a
4 short-barreled shotgun. You can apply them to an automatic
5 weapon, right? Because if you limit the magazine capacity on
6 an automatic weapon, sure, you could only shoot ten bullets.
7 It would pause your time. But I don't think that is the
8 limitation that the Supreme Court had in mind when it said that
9 restrictions on -- to say that the Second Amendment protects
10 automatic weapons, that would be a startling conclusion.

11 So I think what the Supreme Court is asking courts to
12 do on the second historical step is to see whether or not there
13 is a historical tradition of relevantly similar restrictions.
14 And I think that's very much borne out by the undisputed
15 history here.

16 Just to --

17 THE COURT: Counsel, it's hard to analyze or I mean
18 accept that the regulation of a Bowie weapon or a Bowie knife
19 is the same as what we're doing with arms or semiautomatic
20 weapons.

21 MS. CAI: I would have to disagree, Your Honor,
22 because it is a class of weapon that is being either prohibited
23 or prohibited from being sold or manufactured. And that's
24 exactly what plaintiffs complain is happening in this case.
25 And so, yes, a Bowie knife is a different weapon than an AR-15,

1 but its prominence in the minds of legislators at the time is
2 similar in terms of its effect on public safety.

3 And, Your Honor, you don't have to look at Bowie
4 knives. You can look at what English legislatures thought
5 about lances or crossbows or particularly short guns. And I
6 think that's the type of thing that you may have in mind. But
7 I will also note that the moment that the proliferation of
8 automatic weapons entered the market in the early part of the
9 20th Century, legislatures restricted those as well.

10 Now, plaintiffs would say, well, you can't look at
11 20th Century history. And that would be true if automatic
12 weapons existed for centuries beforehand and nobody regulated
13 them. We would have a bigger problem. But the problem is,
14 they didn't exist, even on plaintiffs' telling, until the late
15 19th Century, and at that time were not circulated in the
16 civilian population. So we have to take the history and extend
17 it back to see how long the tradition is.

18 THE COURT: No; I understand that.

19 MS. CAI: Okay. I'll make just one quick note on the
20 presence of dramatic social and technological change that *Bruen*
21 discussed. To be clear, I think Your Honor can uphold the laws
22 without this part of the analysis, but because *Bruen* said
23 courts don't need to ever search for historical twins but
24 rather just need historical laws that are relevantly similar,
25 it also said that courts can sort of level up the level of

1 generality in terms of the lens that it's looking at, you know,
2 a wide lens or a very fine lens, depending on whether or not
3 the regulatory challenges proposed by firearms today implicate
4 unprecedented societal concerns or dramatic technological
5 changes. And I'll note that *Bruen* said other cases may
6 implicate these, and it said its legal standard applies to
7 those cases. So I think Mr. Schmutter has to be wrong when he
8 says *Bruen* doesn't apply to other cases. This is the other
9 case.

10 And I think the dramatic technological change doesn't
11 need to be repeated too much here. The undisputed record shows
12 that the technology of assault weapons and LCMs today, it's
13 just far more lethal and powerful than the Founders could have
14 imagined.

15 I'll just note, I already talked about the similarity
16 of M16s, but I'll also note that the ER physician who did an
17 experiment with tommy guns, muskets, other handguns and an
18 AR-15 demonstrated their effect on simulations of human tissue
19 to show how different and how much more powerful AR-15s are in
20 that regard.

21 You know, the plaintiffs say we disagree with the
22 analysis, but that's not -- they don't have any disputed
23 evidence to go against this expert evidence that is the result
24 of an empirical test and things like that. So I think that's
25 very important.

1 On social change, we are not arguing that because
2 mass shootings exist, legislatures can do whatever it wants to
3 respond to mass shootings. That is not the argument. And
4 we're not arguing, as we did in 2018 before Your Honor, that
5 this law is a particularly good solution for mass shootings.
6 We already won that argument, and we're not here for it because
7 *Bruen* says that's not what you look to. Rather, *Bruen* says if
8 you have a new social problem, you just look at the history
9 with a less fine lens. And I think it's indisputable that mass
10 shootings are a new problem that the Founders could have never
11 imagined.

12 Shootings perpetrated by one or two individuals on a
13 large group of people in a very short period of time, that was
14 simply not possible at the Founding, and it is made available
15 by these technologies that we have today.

16 And on that, I'll just end on a note in response to
17 Your Honor's comment, which I know Your Honor probably didn't
18 want to make it a big deal, but I'm not actually commenting on
19 what legislatures are doing or not doing, but I'll make two
20 points because it reminds me of things that are relevant to
21 this case.

22 The first is that plaintiffs' counsel is using
23 similar arguments they're making today across the nation, not
24 them particularly, I'm saying plaintiffs' counsel in these
25 types of cases --

1 THE COURT: I know.

2 MS. CAI: -- to challenge basically every policy
3 option in the Legislature's toolbox to try to solve the problem
4 of gun violence. And so I think what *Bruen* made very clear
5 though is that -- and Your Honor was absolutely right when you
6 mentioned this -- states can still regulate firearms to solve
7 public safety problems. It said that the Second Amendment is
8 not a straitjacket and it can and must apply to circumstances
9 beyond the ones that the Founders anticipated.

10 The second point I'll make is the importance of
11 expert testimony and the Rules of Civil Procedure and how we
12 evaluate facts in federal courts.

13 Mr. Schmutter brought up an article by Mr. Lott from
14 the 1980s. I'm not here to dispute whether he's right or
15 wrong, but I will say that article has been thoroughly debunked
16 by other scholars, including Ian Ayres and John Donohue. I'm
17 not here to say I'm right or he's wrong, but this is why courts
18 have to subject these types of disputes to expert analysis.

19 THE COURT: All of the experts are.

20 MS. CAI: I'm sorry, Your Honor?

21 THE COURT: All of those experts are. I had a trial
22 here a few years ago --

23 MS. CAI: Yes.

24 THE COURT: -- and they were all over the lot.

25 MS. CAI: Yes. And so --

1 THE COURT: So it was hard to figure out what was
2 right and wrong.

3 MS. CAI: I agree, Your Honor. And that's why the
4 presentation of evidence before courts under the Rules of Civil
5 Procedure are important. Counsel argument saying, you know,
6 this is right or this is wrong, which is the vast majority of
7 the plaintiffs' evidentiary submissions in this case, simply
8 cannot be considered by this Court. Our briefs talk about that
9 in great detail.

10 And so when you put the inadmissible evidence aside,
11 when you put aside counsel argument as opposed to actual
12 evidence and when you look to what the genuine issues of
13 material fact are, you'll find that the ones that are
14 undisputed allow you to rule for the State on summary judgment.
15 And I think that's why we urge the Court to do so. And I'm
16 happy to answer any other questions.

17 THE COURT: No; I'm good. Thank you.

18 MS. CAI: Okay. Thank you, Your Honor.

19 THE COURT: I need to let Mr. Schmutter have a turn
20 now.

21 MR. SCHMUTTER: Thank you, Judge. I'll try to be
22 quick.

23 I have to be completely honest, as a gun owner
24 myself, it is very difficult to sit here and listen to some of
25 the incredible inaccuracies that the State is saying about

1 guns. In fact, there are quite a few gun owners in the
2 courtroom today and I'm sure in their minds they're thinking
3 the same thing I'm thinking. They can't believe some of the
4 things that are being said by the State. They're just wrong.

5 If the Court wants the best possible education on
6 firearms on this record, all the Court needs to do is look at
7 the testimony of Emanuel Kapelsohn, both his initial report and
8 his rebuttal report. Kapelsohn has 45 years of working with
9 firearms, writing about firearms, researching about firearms,
10 teaching about firearms. The man knows more about guns than
11 everybody in this room put together. So the initial
12 declaration of Emanuel Kapelsohn and the rebuttal declaration
13 of Emanuel Kapelsohn will tell you everything you need to know
14 about guns to decide this case. That's the place to go.

15 I mean, like, some of the things that my friend on
16 the other side said compared -- by the way, I don't know if the
17 Court understands, AR-15s are not illegal in New Jersey. It's
18 AR-15s with the features, the statutory features. I have an
19 AR -- I have three AR-15s at home. They just don't -- the
20 reason they're not illegal is they don't have threaded muzzles,
21 adjustable stocks, flash suppressors, all of those
22 quote-unquote evil features.

23 I'm telling Your Honor, and I know this is not
24 evidential, but if someone's breaking into my home, I'm
25 reaching for my AR-15. I'm going to defend my home with my

1 AR-15, no question in my mind.

2 So, you know, counsel, my friend on the other side
3 says, well, you don't need -- you're not defending 500 yards,
4 you're not defending, that's not the point. And, again,
5 Mr. Kapelsohn explains this exquisitely. The AR-15 platform
6 and all of the firearms like it are excellent at every range.
7 You don't need to be at 500 yards to take and pull out your
8 rifle and defend yourself. At 20 yards, at 10 yards I'd rather
9 have my AR-15. And Mr. Kapelsohn explains all of this
10 beautifully. And what he explains is that rifles are always
11 better at defending yourself than handguns. Handguns are weak.

12 The only reason I have my handgun is so to make sure
13 I can make it to my rifle, because my handgun is in a box and
14 it's easier to get to, you know, in my house. I reach for my
15 handgun just to make sure I make it to my AR. But there is no
16 question in my mind I'm going for my AR if I want to defend
17 myself against an intruder. And it could be one intruder, it
18 can be two intruders, it could be four intruders, it could be a
19 gang. It could be lots of people. I'm not taking any chances.
20 And that's why people overwhelmingly choose these arms, because
21 they know that they're the best chance they have at defending
22 themselves against violent crime. And that's why the Supreme
23 Court has so emphasized that it's up to the people to choose
24 what they use for lawful purposes.

25 My friend on the other side said something absolutely

1 astonishing, "disproportionate criminal misuse." That is not
2 the rule. The State has just made up a brand new rule. There
3 is no disproportionate criminal misuse rule. That's not how it
4 works. The Supreme Court has never said anything of the type.
5 And it goes back to exactly what we've been arguing. Under the
6 Second Amendment, you do not look at what criminals do. You
7 look at what law-abiding people do. It's entirely about the
8 law-abiding people. And they're not allowed to say, well,
9 criminals do X, Y and Z and therefore we can justify our law.
10 No.

11 What the Supreme Court has instructed is that you
12 look at what law-abiding people do, the choices they make.
13 Criminals do terrible things. But everything in the Bill of
14 Rights allows criminals to -- hampers and handcuffs the State
15 in their law enforcement efforts. We talked about this the
16 first time around, so I'm not going to repeat it. But every
17 right that is an individual right protected by the Constitution
18 in some way takes options off the table for the State.

19 So that's not -- the fact that they're trying to
20 achieve the notable goal of reducing crime is not the
21 constitutionally significant issue here.

22 I'll just briefly talk about Bowie knives, and I know
23 Your Honor is skeptical about Bowie knives, but importantly,
24 we've talked about *Lara* vs. *Commissioner Pennsylvania State*
25 *Police*. That is now the law of the Circuit. *Lara* is now the

1 law of the Circuit. The relevant time frame for any kind of
2 historical analysis is the 1791 time frame. 18th Century,
3 especially the State's cases which are mid to late
4 18th Century, that is off the table in the Third Circuit. You
5 cannot use analogies from mid to late 18th Century. That is
6 off the table. It's 1791. The Third Circuit is the first
7 circuit to make that call. We now know that that's the
8 governing law.

9 And when you look at 1791, the Founding time frame,
10 there is nothing, there is nothing. There were no bans. They
11 didn't ban arms. Maybe they regulated how people could do
12 certain things. Maybe they regulated the type of people who
13 could possess arms under certain circumstances. Maybe they
14 regulated the circumstances, but they didn't ban arms. And
15 even the State's cases are mostly not bans. They're mostly
16 how, when, where and who. That's not the same as here. These
17 are outright bans of these arms. So none of that, even if the
18 Court goes past the common-use test and goes to the State's
19 historical analogs, none of them are valid under *Bruen* and
20 under *Lara*.

21 THE COURT: So are you saying every analog has to go
22 back to 1791?

23 MR. SCHMUTTER: Or thereabouts, yeah. That --
24 that's -- so let's look at *Bruen* real quick. *Bruen* explicitly
25 said that they were not deciding which time frame matters. The

1 reason that there are two time frames at issue is because 1791
2 is when the Second Amendment was ratified, right? So original
3 public meaning for the Second Amendment is 1791 and
4 thereabouts. It doesn't have to be exactly 1791, but it has to
5 be close, right? But for the Fourteenth Amendment, which is
6 why the Second Amendment applies to New Jersey, that's 1868.

7 So the Court says, they recognize that there's a
8 scholarly debate as to which time frame is relevant. However,
9 if you go and look at that section in *Bruen*, and I would
10 recommend the Court to do that, look at their 1791 versus 1868
11 discussion. They very clearly say there are not two Second
12 Amendments, not one that applies to the federal government and
13 one that applies to the states. It's the same Second
14 Amendment. And so it couldn't be the case that original public
15 meaning in 1791 changes in 1868 because the federal government
16 is unambiguously subject to the 1791 original public meaning,
17 states can't be subject to something different.

18 The reason the Court in *Bruen* didn't have to make
19 that decision is because the history was the same in both time
20 frames, but in *Lara* it wasn't. In *Lara*, it was dispositive as
21 to which time frame you looked at. And the Third Circuit says
22 no, it's 1791 or thereabouts. We don't look to mid or late
23 19th Century. We don't look at the time of the Reconstruction
24 Era. We don't look at the Fourteenth Amendment time frame. We
25 look at the Founding time frame. That's the law of the

1 Circuit. And that's critically important.

2 One more thing I'd like to say on common use. Common
3 use is not -- saying that the common-use test is the only test
4 that matters isn't discarding the historical inquiry. It is
5 the historical inquiry. The textual inquiry is not the
6 common-use test. The textual inquiry that is part one of *Bruen*
7 is when *Heller* says the Second Amendment applies, *prima facie*,
8 to all bearable arms. All bearable arms. That's the first
9 part of what *Heller* says, before they get to common use.
10 That's the textual part. Common-use analysis is the historical
11 analysis.

12 Our argument isn't that *Bruen* doesn't matter. Our
13 argument is that this two-step *Bruen*, text and then history,
14 was already done in *Heller*. The text is all bearable arms are
15 *prima facie* protected by the Second Amendment. The historical
16 analysis is arms that are typically possessed by law-abiding
17 individuals for lawful uses cannot be banned. That's the
18 historical part. And it's done. And *Heller* did it already.
19 You don't do it again, as the State is trying to do.

20 Judge, I think that's really all I wanted to say.

21 THE COURT: All right.

22 MR. SCHMUTTER: Thank you, Judge.

23 THE COURT: Thank you.

24 Mr. DiGuiseppi, do you have anything to add?

25 MR. DIGUISEPPE: Yes, Your Honor. Thank you for your

1 time further. I won't take too much more of it.

2 I just would like to highlight on the textual
3 question when we're talking about assault firearms, that it's
4 notable that the State makes no argument at all about the
5 actual textual coverage, in the sense of saying that they're
6 not covered under the text. That's the only argument they
7 make. That's why they're not in this common-use notion. When
8 we talk about that prong, the textual prong, is really coming
9 from recognition in *Bruen* where it said that in keeping with
10 *Heller*, we hold that the Second Amendment plain text covers an
11 individual's conduct, the Constitution presumptively protects
12 that conduct, period, that's it.

13 The difference between *Heller* and *Bruen* on this point
14 and the reason why *Bruen* maybe can be misconstrued, and is
15 being misconstrued in this way, is that *Heller* dealt with bans
16 like we have here. *Bruen* dealt with a constraint or
17 restriction on carry. So in the section in *Bruen* which means
18 where they were relying upon for purposes of trying to make
19 this common use as part of the textual test argument, the Court
20 basically is saying that it wasn't disputed that the arms at
21 issue were in common use. So we can move past that and go on
22 to the question of whether the plain text covers the conduct,
23 which was "carry."

24 So we're talking about two different things here.
25 And *Bruen* itself makes quite clear that the textual argument is

1 just about the text. And there's no dispute that the text
2 covers the assault firearms.

3 On the mass shootings issue, I wanted to point out
4 something there as well. I think it's notable and should be
5 recognized that the State's only argument about why mass
6 shootings matter in this context is focused on LCMs,
7 large-capacity magazines, that's it. They don't make any
8 arguments about how mass shootings are connected to or how
9 these laws would somehow clearly connect with the assault
10 firearms at issue. They're talking about things like being
11 able to impose a pause or slowing down the rate of fire, all
12 about the number of bullets within a magazine. And we don't
13 concede for a moment that the LCMs can be banned, too. It's
14 just not in the context of our claims. It's just to note that
15 as to assault firearms, there's been no argument at all by the
16 State that there's actually a connection with mass shooting in
17 that regard.

18 And in fact, the common use, I would say, too, that
19 the complaint of the State that this is a circular argument,
20 that common-use law, common possession, that same argument was
21 made in the dissent in the SCOTUS case that this was a circular
22 argument, it was a race between the manufacturers and the
23 purchasers and all of that, and it was rejected. So to the
24 extent it could be entertained as circular or logically
25 problematic, which we contend it's not for the reasons stated,

1 that was rejected. And the law is, and it must be, that common
2 use means common possession.

3 Again, we have to recognize that, because if it were
4 not the case and it were the test that the State advocates, the
5 handguns at issue in *Heller* could be banned and would be banned
6 because there's no way anybody could show that they are
7 commonly used in the sense of the same level as numerosity for
8 purposes of actually shooting in self-defense. It's about
9 keeping and bearing for purposes of being prepared in case of
10 confrontation.

11 THE COURT: All right.

12 MR. DiGUISEPPE: And the last argument I would make
13 is about the State's focus on the rate of fire and velocity for
14 purposes of trying to draw a comparison between AR-15s and
15 M16s. You know, that whole rationale in the way it's
16 articulated, if you look at it, leaves us down or would lead us
17 down a slippery slope where eventually the argument could
18 become and could be used as a justification for banning all
19 semiautomatic firearms. And so that's the last thing I would
20 have to say.

21 And I would adjoin Mr. Schmutter's points about the
22 historical issues.

23 THE COURT: All right. Thank you.

24 How about Mr. Lehman, did you have anything to add?

25 MR. LEHMAN: I have nothing additional to add, Your

1 Honor. Thank you for the opportunity.

2 THE COURT: Okay. Thank you.

3 So how is -- the State, did you want to make a
4 response?

5 MS. CAI: Only to one of the new points that
6 Mr. Schmutter raised.

7 THE COURT: One point.

8 MS. CAI: Very quickly. Yes, Your Honor.

9 And I promise to keep it very brief.

10 THE COURT: Thank you.

11 MS. CAI: The point is the argument about *Lara*, which
12 is the Third Circuit decision that Mr. Schmutter just brought
13 up. Two points, the first is that it's not an argument that
14 applies with any force to this case, because our evidence is
15 not all from after Reconstruction. We have evidence from
16 before, during --

17 THE COURT: Oh, I know that.

18 MS. CAI: -- and after Founding.

19 So the Bowie knife thing that he was talking about,
20 those laws started in the 1830s which is Founding Era.

21 THE COURT: Yeah. I gotcha.

22 MS. CAI: Okay. And with respect to what *Lara*
23 actually said, I don't think that it's reasonably read to say
24 you never look at evidence after 1791, rather in that case the
25 Court saw, based on the evidence in that case, a conflict

1 between the two. Here, we don't have a conflict. We have a
2 long range on the same --

3 THE COURT: I was going to go back and read it
4 because I wasn't sure. But I knew you had cited to statutes or
5 laws before 17 -- or 1868 or whatever it was.

6 MS. CAI: Yes, Your Honor.

7 And that's the same tradition that you would have to
8 think about for the weapons that we're discussing today or
9 automatic weapons or short-barreled shotguns or any of those
10 other weapons.

11 Thank you, Your Honor.

12 THE COURT: Okay. Thank you.

13 So hopefully someone will order the transcript,
14 because I'd like to have it for my writing.

15 MS. CAI: Sure.

16 MR. SCHMUTTER: We'll work that out, Judge.

17 MS. CAI: We can work that out. Thank you, Your
18 Honor.

19 THE COURT: All right. Thank you.

20 All right. Have a good evening. Thank you for
21 coming in.

22 MR. SCHMUTTER: Thank you, Judge.

23 THE COURTROOM DEPUTY: Please rise.

24 MR. DiGUIDESEPPE: Thank you, Your Honor.

25 MR. LEHMAN: Thank you, Your Honor.

1 MR. IOANNOU: Thank you, Your Honor.

2 MS. CAI: Thank you, Your Honor.

3 (Proceedings concluded at 6:13 p.m.)

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5 **FEDERAL OFFICIAL COURT REPORTER'S CERTIFICATE**
6 - - - - -

7 I certify that the foregoing is a correct transcript
8 from the record of proceedings in the above-entitled matter.

9

10 /S/John J. Kurz, RDR-RMR-CRR-CRC

April 19, 2024

11 Court Reporter/Transcriber

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